

**CHIN CHRISTIAN UNIVERSITY
HAKHA, CHIN STATE
MYANMAR**

Catalogue

2020-2021



Regd. No.34/EO-51

Letter from the President

From its founding, Chin Christian University has been committed to rigorous and open inquiry with a shared understanding, that commitment to the Word of God is the defining feature of the University. We believe that all truth comes from God and therefore, are open to the wide variety of contributions that come from research and discovery, as well as corporate worship and cultural engagement.

As president of CCU, I am excited to welcome you to experience a life-transforming education. Here at CCU, students are pathfinders. A pathfinder is a person who prepares a trail for other people to follow. So, in one sense he or she leads; but in another he or she helps.

The year 2020 is a special year. Coronavirus, commonly known as COVID 19 brought the world a serious pandemic. Till today, more than one million people died. No one knew exactly when the virus infiltrated to Myanmar but the first case was confirmed on March 24, 2020. CCU called back all the interns to go home. Churches were closed. The pandemic makes us panic in one way or another.

In such a situation, the Lord shows Himself to us as our Refuge. People have more time for meditation, thinking about the meaning of life and how to live a happy life in the

midst of pandemic. Church choirs are silent but the praising song that we sing in our heart is so loud. The sound of silence is louder than the sound of noise.

Sincerely,

A handwritten signature in black ink, appearing to read "Henry Siang Kung". The script is cursive and somewhat stylized, with the first letter of each word being capitalized and prominent.

Henry Siang Kung
(ThD, education)
President

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I. GENERAL INFORMATION

A. Motto: A Living Sacrifice (Rom 12:1-2)

B. Vision: Education for Abundant Life (John 10:10)

C. Theme (2019): Equipping for Works of Service (Eph.4:12).

D. Mission Statement

To the glory of God, and in cooperation with Chin Association for Christian Communication (CACC) which is a full-fledged member of World Association for Christian Communication (WACC), Chin Christian University commits itself to God as a living sacrifice by doing research to deliver:

Biblically informed,
Historically connected, and
Culturally contextualized theological education and language studies
to nurture Christianly maturing persons,
to integrate faith and life,
to build the Kingdom of God in this world.

E. Statement of Purpose

Chin Christian University aims at nurturing young people and upcoming leaders from different parts of Myanmar to be faithful servants of the Lord and trustful leaders of the community, by offering their bodies as a living sacrifice to the Lord, being enthusiastic in the care of other people, being

concerned with society, and being interested in continued self-growth. The University is endeavoring for the realization of these goals by encouraging the pursuit of education, enhancing spiritual formation, promoting lives of witness and service, and providing fellowship and partnership with other Inland and International Seminaries and Organizations such as Association for Theological Education in South East Asia (ATESEA), Consortium for Global Education, United Board for Christian Higher Education in Asia, Research Institute for Languages and Cultures of Asia (RILCA) of Mahidol University of Thailand, MF Norwegian School of Theology, and Stefanus Alliance International, Oslo, Norway.

There is no discrimination on the basis of ethnic group, sex and Church affiliation in regard to acceptance of students and the recruitment of teachers and staff.

F. History

Rev Dr Chester U Strait and spouse, an American Baptist missionary couple to the Chins, started a Bible school in Hakha in 1928. Unfortunately, the school was closed in 1931. To meet the needs of the growing churches, two Bible Schools were opened again at two places: one at Tiddim in 1947 running up to 1950 by Rev & Mrs Franklin and Phileda Nelsons (also American Baptist missionary couple), the other one at Hakha in 1948 running up to 1950 by Rev & Mrs Robert G and Elizabeth Johnsons, the last American Baptist missionary couple to the Chins.

Because of the long furlough of the missionaries the two Bible Schools were discontinued and a new Bible school was started again at Tiddim in 1953. Rev S T Hau Go (Native Chin) was put in charge of it. However, Rev S T Hau Go was elected as the General Secretary of the newly formed Zomi Baptist Convention (present Chin Baptist Convention) and thus moved to Falam. As a result, the Bible School was moved to Hakha in 1954 with a view that it would be better managed by the returned Johnsons. The

Bible School was again moved from Hakha to Falam in 1959 in accordance with the decision of the Executive Committee of Chin Baptist Convention.

In 1990 the Chin Christian Literature Society (the present CACC) of the Hakha Chin language group opened a Chin Bible School (BCS) in Hakha. After two years the Chin Christian Literature Society changed its name to “Chin Association for Christian Communication (CACC).” The Chin Bible School was renamed as “Chin Christian College” by the 8th Executive Committee Meeting of CACC at Thantlang on May 22, 1993. Finally, the name CCC was changed again to “Chin Christian University (CCU)” by the 9th Triennial Delegate Meeting of CACC held at Hakha Khuahlun Baptist Church, Hakha on April 4, 2015. Since then, the term President was used to designate the head of the University.

As hinted by its name, CCU aims at giving not only theological knowledge but also liberal arts which will be practically helpful for the uplift and progress of the Chins as demanded by the community. It is not without reason. As the only Christian State in Myanmar, Chin State has suffered a lot of discriminations. While there are nearly 200 colleges and universities in the country, Chin State is the only State where there is no single university till the end of the first decade of twenty first century. Thus, most of the young people (presumably 70 percent) in Chin State are unemployed, and they cannot manage for their future. Even if they want to work, there is no job and consequently they leave Chin State and hook up with bad things.

Accordingly, CCU started Bachelor of Arts in English Language Studies (BAE) in 2000 and hundreds of students have graduated. The graduates of BAE so far are fruitful and useful for the Chin community. After 12 years, upon the recommendation of the Board of Trustees, CCU started Bachelor of Business Administration course in June 2014, which is fully funded by

Stefanus Alliance International in Norway. Diploma in Business Administration program was started in the same year and Diploma in English Language Studies program in 2017.

Financially, CCU is supported by the sixteen Baptist Associations and local churches under CACC by donating 1.5% of their main income to CCU. The policy may be changed in the future. Structurally, CCU is a separate body under CACC. At present, CCU is one of the full-fledged accredited members of the Association for Theological Education in South East Asia (ATESEA).

G. Presidents of CCU

1. Rev Dr Jones Mang Hup, 1990 June–October (Acting)
2. Rev Dr David Van Bik, 1990–1996
3. Rev Dr John Cuai Sang, 1996–1998
4. Rev Dr Hla Aung, 1998–2004
5. Rev Dr Henry Siang Kung, 2004 to present

H. Publications and News

1. *Chin Christian Journal* (CCJ) in English, published annually.
2. CCU Annual Magazine
3. CCU Thanglawi (A monthly news in Chin).
4. CCU Authawng (A monthly news published by Student Council)
5. CCU Newsletter (English)
6. “Education for Freedom” by Henry Siang Kung
7. Pu G Biak Nawl Chimmi Lai Tuanbia (CRC)
8. “Hlimnak Kong” by David Van Bik

II. ADMINISTRATION

A. Board of Trustees

The Chin Association for Christian Communication at its Triennial Meeting elects the Board of Trustees of the University for three-year term including the President. It is made up of twenty six members: Two from CACC OC (General Secretary and Chairperson); six from CCU (President, Vice President, Academic Dean, Registrar, Dean of Students Affairs, and Treasurer); the General Secretary of the Alumni Association of CCU (AAC); the immediate former President of CCU; seven from head pastors or their representatives of seven supporting churches; four from the General Secretaries or their representatives of four supporting associations; five from professional and entrepreneurial background.

Currently, as chosen by CACC's Triennial meeting in 2018, the Board of Trustees is constituted as follows.

Chairperson: Rev Dr Za That (General Secretary, CACC)

Secretary: Rev Dr Henry Siang Kung (President, CCU)

Members

1. Dr Siang Zi (Vice President, CCU)
2. Rev Tial Peng (Academic Dean, CCU)
3. Rev Dr Luke Sui Kung Ling (Registrar, CCU)
4. Dr Mang Len Sung (Dean of Students Affairs, CCU)
5. Pu Biak Cung (Treasurer, CCU)

6. Pastor Lian Tin Sang (General Secretary, AAC)
7. Rev Dr Hla Aung (The immediate former President of CCU)
8. Rev Dr Lian Hup Ling, Senior Pastor, Hakha Baptist Church.
9. Rev Thla Ceu Sang, Senior Pastor, Zion Baptist Church, Hakha.
10. Rev Dr Lal Pek Lian, Senior Pastor, Immanuel Baptist Church, Hakha.
11. Rev Za Mang, Senior Pastor, Bethel Baptist Church, Hakha.
12. Rev Ram Kian, Senior Pastor, Hakha Thar Baptist Church, Hakha.
13. Rev Dr Sang Cung Uk, Church Pastor, Thantlang Baptist Church, Thantlang.
14. Rev Dr Lal Uk, Church Pastor, Johnson Memorial Baptist Church, Thantlang.
15. Rev Nawl Cung Lian (General Secretary, HBA)
16. Rev Nawl Cung Lian (Chairperson, CACC)
17. Rev Dr Tawk Lian Bawi (General Secretary, TABC)
18. Rev Khar Luai (General Secretary, CBA)
19. Rev Za Thang (General Secretary, ZPBA)
20. Pu Sony Thang Cung (Lawyer)
21. Dr Hmuh Thang (Medical Doctor and Politician)
22. Pu Ral Kham (Retired Officer)
23. Dr Aye Aye Ngun (Advisor of Hakha College)
24. Pu Tha Peng (Engineer)

The BT has the highest authority which includes extending new programs upon the recommendation of the Faculty Council and is responsible for all matters relating to new appointments, confirmations, resignations and dismissals of the teaching staff of the University.

It also looks into the annual budget of the University submitted by the University Finance & Property Committee and further submits it to the Board of Management and Triennial Meeting of CACC for approval. It has the right to approve and amend bylaws, rules and regulations of the University recommended by the Faculty Council.

B. Faculty Council

The Faculty Council (FC) consists of the President, all the faculty members and the librarian of CCU. The Faculty Council is to prescribe curricula, study courses, text books, oversee the academic and extracurricular activities of the University both inside and outside the University, and control and manage the University's library. It also coordinates the working of all the academic departments and oversees matters of internal management such as arrangement of timetables, granting of permission to the special course of study, determination of vacation of the University, promotion, awarding of scholarships and granting of loans.

C. Officers Council

1. President: Henry Siang Kung
2. Vice President: Siang Zi
3. Academic Dean: Tial Peng
4. Registrar: Luke Sui Kung Ling
5. Dean of Students Affairs: Mang Len Sung

- | | |
|-----------------|------------|
| 6. Head of BAE: | Bawi Tawng |
| 7. Head of BBA: | Van Thang |
| 8. Treasurer: | Thang Cem |

The President shall be the chairperson and convener of the council's meeting. The OC is the most responsible body for administration, the general discipline of the University and matters that need to be considered contingently.

D. Administrative Office Bearers

President:	Henry Siang Kung
Vice President:	Siang Zi
Academic Dean	Tial Peng
Registrar:	Luke Sui Kung Ling
Dean of Students Affairs:	Mang Len Sung
Head of BAE:	Bawi Tawng
Head of BBA:	Van Thang
Director of Field Education cum Chaplain:	Abednego
Warden (Male):	Hrang Lian Thang
Warden (Female):	Biak Hlem
Librarian:	Hram Vung
Director of Chin Research Center:	Bawi Tha Par

E. Committees

1. Finance and Property Committee

- a. Rev Dr Henry Siang Kung (President, Convener)
- b. Rev Dr Za That (General Secretary, CACC)
- c. Dr Siang Zi (Vice President, CCU)
- d. Rev Tial Peng (Academic Dean, CCU)
- e. Rev Dr Luke Sui Kung Ling (Registrar, CCU)
- f. Sayaci Biak Cung (Treasurer, CCU)
- g. Rev Nawl Cung Lian (GS, HBA)
- h. Rev Dr Tawk Lian Bawi (GS, TABC)
- g. Rev Dr Stephen Lian Hup Ling
- h. Pu Uk Nawl
- i. Pu Tha Peng

The Finance and Property Committee is to oversee the financial status of the University, consider an estimated budget for the operation of the University and submit it to the Board of Trustees. It has to recommend to the Board of Trustees matters related to the care and maintenance of the land, buildings and extension of the university.

2. Oversight Committee

CCU has Oversight Committee consisted of five persons chosen by the Board of Trustees out of the BT members. No member of the faculty is allowed to be included in the Oversight Committee. The Oversight Committee is to look over and assess the administration, the performance of the staff, allowance, and general condition of the University at least once a year. If the situation

demands it has to investigate and assess the University at any time. The Committee reports its findings to the Board of Trustees.

3. University Structure Committee (USC)

Since the present government of Myanmar has no clear policy on private university, CCU is the first private university in the region and it has to draw the charter by itself. So, the Board of Trustees of CCU formed University Structure Committee with nine persons as follows:

- a. Rev Dr Henry Siang Kung (President of CCU, Convener)
- b. Rev Dr Za That, (GS of CACC).
- c. Rev Joel Nawl Cung Lian (Chairperson of CACC)
- d. Prof Aye Aye Ngun
- e. Rev Dennis Ngun Thawng Mang
- f. Pu Siang Mang, Hakha

The USC has to draw the most feasible and effective structure for the future of CCU.

F. Standing Committees

1. Chin Research Center Committee
2. Library Committee
3. Information and Technology Committee
4. BBA Committee
5. BAE Committee
6. Dip BA Committee
7. Dip Eng Committee
8. Bus Committee
9. B2A Mart Committee
10. Water and Power Committee
11. Tennis Court Committee

G. Faculty

Currently, CCU has 22 full-time teachers, 11 working staff, 1 teaching assistant, and 16 part-time teachers.

1. Theology Department:

a. Old Testament Studies and Biblical Hebrew

Sui Za T̄ial Academic profile: BSc (Math), Kalay University, 2011; Bachelor of Divinity (BD), Trinity Theological College, Nagaland, India, 2017; MTh (NT), Aizawl Theological College, India, 2019. Work profile: Part-time teacher at Tahan Theological College; Assistant Lecturer, CCU, 2020 ---; Ph: 09425551947; Email: suizatial77@gmail.com

Za Cung Ling, Academic Profile: BTh, Doulos Bible Institute, Indiar, 2000; BD, Serampore College, 2006; ThM, Korea Christian University, 2012, Chaplain, Kalay University, 2013-15; Principal, MTC, Pakokku, 2016; Church Pastor, Zokhua Thar Baptist Church, 2017—; Assistant Lecturer, CCU, 2019—. Email: salailing2007@gmail.com; Phone: 09420112979

b. New Testament Department

New Testament Studies and Biblical Greek

Hrang Lian Thang, Academic Profile: BTh, CCU, 2013; MDiv, Myanmar Institute of Theology, 2017; Work Profile: Assistant Lecturer, CCU, 2017—; Male Warden, CCU, 2019—. Phone: 09256128719; Email: frhranglianthang@gmail.com

Mang Len Sung, Academic Profile: BTh, Great Commission International College and Seminary, Philippines, 2003; MDiv, Union Theological Seminary, Philippines, 2006; MTh, St. Andrew's Theological Seminary, Philippines, 2009; PhD, Philippines Christian University, Philippines, 2012. Work Profile: Part-time Teacher, Korea Baptist Theological Seminary, Philippines, 2007-2009; Dean of Student Affairs, CCU, 2015—; Email: bawilensung@gmail.com; Phone: 09400534719

Tin Hmung, Academic Profile: BTh, Myanmar Institute of Theology, 1986; MDiv, Myanmar Institute of Theology, 1991; MTh, SEAGST, 2006. Work Profile: Pastor, Loklung Baptist Church, 1986—; Lecturer, Chin Christian University, 1992—; Vice Principal, CCU, 1997-2003, 2006-2012. Phone: 070-22170.

c. Mission Studies and Church History

Biak Hlem (Mission Studies) Academic Profile: BTh, Chin Christian University, 2006; MDiv, Myanmar Institute of Theology, 2010; MTh, MF Norwegian School of Theology, Oslo, Norway, 2015. Work Profile: Part-time Pastor, Zokhua Area Baptist Churches, 2006—; Lecturer, Union Theological College, Matupi, 2010-11; Lecturer, CCU, 2011—; Female Warden, 2015—; Email: biakku63@gmail.com; Phone: 09264675332

Siang Zi (Mission Studies) Academic Profile: BA, Mandalay University, 1995; MDiv, Myanmar Institute of Theology, 2001; MTh, Myanmar Institute of Theology, 2008; PhD in Mission Studies, Philippines Christian University, 2014. Work Profile: Part-time Pastor, Hriphi Baptist Church, 2001—; Lecturer, CCU, 2002-2014; Associate Professor, CCU, 2014—; Registrar, CCU, 2015-2018. Vice President, CCU, 2018—; Email: siangzi123@gmail.com; Phone: 09250869285

Tial Peng (Historical Studies) Academic Profile: BA, University of Mandalay, 1992; BD, Myanmar Institute of Theology, 1994; MTh, Chung Chi College, CUHK, 2009. Work Profile: Lecturer, CCU, 1994-1995; Unit 1, Secretary of Literature and Culture Program, Chin Association for Christian Communication 1995-2000; Unit 1, Secretary cum Acting General Secretary, CACC, 1996-1997; Chaplain, CCU, 2012-2018; Lecturer, CCU, 2000—; Academic Dean, 2019-; Email: cslianlian@gmail.com; Phone: 070-22341, 09260461017.

Duh Tin Kep. Academic Profile: BTh, CCU, 2003; BA (Geography) UDE Mandalay, 2005; MDiv, Myanmar Institute of Theology, 2007; MTh (Intercultural Studies), Asia United Theological University, S. Korea, 2013; MA (Global Studies) Providence University and Seminary, Canada, 2018. Work profile: Pastor, Huat Kham Memorial Baptist Church (HMBC), Vanzang, 2007—; Part-time Pastor, Chin Mission Church, (CMC) Seoul, South Korea, 2012-2013; Assistant Lecturer, CCU, 2020—. Email: duhtinkep@gmail.com; Phone: 09262736336

d. Theology, Religion and Practical Studies

Abednego (Practical Theology). Academic Profile: BTh, CCU, 2012; MDiv, Myanmar Institute of Theology, 2017. Work Profile: Pastor, Lai Baptist Church, Tamu, 2012—; Assistant Lecturer, CCU, 2017, Chaplain, CCU, 2018—. Director of Field Education, 2019-; Email: abednego256@gmail.com

Henry Siang Kung (Christian Education Studies) Academic profile: BTh, Myanmar Institute of Theology, 1983; BD, MIT, 1986; Dip RE, Westhill College, The University of Birmingham, UK, 1992; MTh, Lutheran Theological Seminary, Hong Kong, 1998; ThD, Lutheran Theological Seminary, Hong Kong, 2002. Work profile: Pastor, Haiphai Baptist Church, 1983-84; Lecturer, Chin Christian Institute of Theology, 1986- 2004; Part-time Pastor, Falam Baptist Church, 1989-1991; Part- time Pastor,

Hong Kong Cheil Church, 2001-2002; President, CCU, 2004 —; henryskung@gmail.com; Phone: 070-2021528/092450100.

Luke Sui Kung Ling (Religious Studies) Academic Profile: BTh, Myanmar Institute of Theology, 1988; MDiv, Myanmar Institute of Theology, 1995; MMin, Trinity Theological College, Singapore, 2000; MA, 2009 & PhD, 2011, Philippine Christian University, Manila, Philippines. Work Profile: Pastor, Leitak “A” Baptist Church, 1988-1992; Youth Secretary, Zophei Bawipatang Area Baptist Churches, 1989-1992; Church pastor, Leitak “B” Baptist Church, 1992-1995; Fulltime teacher, CCU, 1995-1996; Fulltime teacher cum Registrar, CCU, 1996-1998; Fulltime teacher cum Academic Dean, CCU, 2002-2004; Fulltime teacher cum Treasurer, CCU, 2005; Fulltime teacher cum Vice President, CCU, 2012-2018. Registrar, CCU, 2018—; Email: sui.luke@gmail.com; Phone: 09442001370

Thawng Lian Uk (Religious Studies) Academic profile: BTh, 2012, CCU ; MDiv, Myanmar Institute of Theology, 2016 ; Work profile: Pastor, Hniarlawn Baptist Church, 2017-2020; Assistant Lecturer, CCU, 2020 ---: Ph. 09451813590
Email: thawngaaukhniarlawn@gmail.com

2. English Department

Bawi Tawng (English Studies) Academic Profile: BA (English), Yadanapon University, 2003; MA (English), Mandalay University, 2006; MA (Linguistics), Payap University, Thailand, 2017. Work Profile: Lecturer, 2006—; Head of BAE, 2018—; Email: bawitawng@gmail.com. Phone: 09400303221

Bawi Tha Par (English Studies). BAE, CCU, 2014; MA, English, Mandalay University, 2017; Work Profile: Assistant Lecturer, CCU, 2017—; Email: bawithapar92@gmail.com;
Phone: 09420950722.

Eden Par Ni Hniang, Academic Profile: BA (Eng), CCU, 2016; BA (Eng), Kalay University, 2016. Work Profile: Teaching Assistant, CCU, 2016—; Email: edenparnihniang21@gmail.com;
Phone: 09259153819.

Hta Cin Sung (English Studies) Academic Profile: BA, Mandalay University of Foreign Languages, 2007; BRE, Chin Christian University, 2008; MA, English, Mandalay University, 2013. Work Profile: Dean of BAE, 2013-2015; Coordinator, Dip Eng, CCU, 2017; Lecturer, CCU, 2009—; Email: tetesung@gmail.com; Phone: 07021327.

Thla Lian (English Studies) Academic Profile: BA(Eng), Mandalay University, 2000; M.A (Eng), Mandalay University, 2004. Work profile: Boarding Master, Chokhle Boarder, Thantlang, 2004–2009; Lecturer, CCU, 2009—; Head of BAE, 2015-2018. Phone: 09260461043

Ca Hlei Iang (English Studies) Academic profile: BA (Hons) (English), Kalay University, 2016; MA (English), Kalay University, 2018. Work profile: Lead leader & volunteer leader (Volunteer) at Teach for ASEAN (present), Administrative intern at Tech for ASEAN (2019, December), Part-time lecturer at Liberal Arts Education Department, Tahan Theological College (2016-2018), Part-time lecturer at B.A (English) Department, Bethel Theological Seminary (2016-2018), Assistant English Teacher at Birmingham English Academy (2016-2018). Assistant Lecturer, CCU, 2020 --- Ph: 09440937735, email: cahleiang1@gmail.com

3. Business Department

Ling Yaung, Academic Profile: BCom, Mungywa University, MCom, Mungywa University, 2017; Work Profile: Assistant Lecturer, CCU, August 2017—; Ph. 09783078977

Email: lingyaung4@gmail.com

Thawng Lian Sang, Academic Profile: MBA, Assumption University of Thailand, 2016. Work Profile: Lecturer, CCU, November 2016—; Ph. 09783078977

Van Thang, Academic Profile: MBA, Philippines Christian University, Manila, Philippines, 2015 Work Profile: Lecturer, CCU, 2016—; Head of BBA, 2018—; vanthang08@gmail.com
Ph. 09787019379

Van Neih Thang (Business Studies), Academic Profile: BAE, CCU, 2016; MBA, Stamford International University, Thailand (Yangon Campus), 2019;

Work profile: Teaching Assistant, CCU, 2016-2017; Senior Associates, Strategy First University, Yangon (2017-2019); Assistant Lecturer, CCU, June 2020. Phone 09264017967; Email: vanneihthang7@gmail.com

It is required that all lecturers teaching theology must acquire at least BD or MDiv degree from one of the academic institutions accredited by the Association for Theological Education in South East Asia (ATESEA), Serampore Senate of India and other theological universities recognized by CCU, and that any teaching staff who teaches the subject other than theological field shall be one who is acknowledged as skilled or expert in that subject; and he or she shall be at least a university graduate.

4 Faculty Development

CCU is sending its faculty to further studies on duties.

- a. **William Khen Chum Bik**, PhD (New Testament Studies), USA.
- b. **Tawk Lian**, PhD (Theology), USA.
- c. **Harvey Van Bik**, ThD (Old Testament Studies), Hong Kong.

H. Visiting Scholars, Part-time Lecturers & Online Teachers

CCU faculty is enriched by the contributions of the following visiting lecturers:

1. Kenneth Van Bik, PhD in Linguistics, USA
2. Ni Cung Thang, Master of Development Studies, Thailand
3. Biak Cung Lian, MBBS, Yangon
4. Mang Lian Chawn, Amateur Musician
5. Chan Hnin Thang, Pastor, Immanuel Baptist Church
6. Lai Cung, Secretary of Lit. & Pub. Department, CACC
7. Van Cung Lian, MA (Religion, Politics and Society), University of Birmingham
8. Sang Hnin Lian, MA (Human Rights & Peace Studies)
9. Rev Stephen G Price, DC Baptist Convention, USA
10. Wildin Van Bik, USA (SKYPE)

11. Elaine Cer Chin, USA (SKYPE)
12. Collin Peng, USA (SKYPE)
13. Milla Hniang, USA (SKYPE)
14. Susan Dawt Chin Hniang, USA (SKYPE)
15. Rev Dr Lian Do Kham
16. Rev Dr Khar Ling, CACC

I. Office Staff

- | | |
|--------------------|---------------------|
| 1. Hram Vung | Librarian |
| 2. Nuh Nuh Sein | Associate Librarian |
| 3. Biak Sang | Assistant Librarian |
| 4. Ngun Tha Par | Accountant |
| 5. Dawt Hlei Hmung | IT Technician |
| 6. Hlawn Za Thluai | Clerk |
| 7. Joseph Lian | Peon |
| 8. Van Lian Thang | Driver |
| 9. DuhTumPeng | Janitor |
| 10. Sang Dun | Cook |
| 11. Dawt Len Sung | Cook |

III. CCU COMMUNITY LIFE

A. Student Council

So as to promote a spirit of community, service and self-government, our University has a Student Council, which is governed by bylaws prepared by the students and approved by the faculty. The aims of this council are:

- to promote fellowship, unity and understanding among the students;
- to promote witnessing for Christ inside and outside the campus;
- to promote coordination between staff and student body in carrying out campus
- work, gospel activities, athletic program, financial matter, social program,
- publication, and
- to cooperate with students of other universities and colleges.

The Office Bearers of the Student Council are:

1. President
2. Vice President
3. Secretary
4. Assistant Secretary

5. Treasurer
6. Assistant Treasurer

Under the umbrella of Student Council, there are the following committees:

1. Messing Committee
2. E & M Committee
3. Agriculture Committee
4. Health Committee
5. Athletic Committee
6. Finance Committee
7. Decoration Committee
8. Social Committee
9. Literature Committee
10. Livestock Committee
11. Carpenter Committee
12. Music Committee
13. Women Committee
14. Dormitory Committee

The backbone of Student Council is an Executive Committee which comprises of President, Vice President, Secretary, Assistant Secretary, Treasurers, Auditors, Chairpersons of sub-committees, Dorm Father and Mother, class representatives, and Dean of Students Affairs from the faculty as advisor. Each sub-committee is empowered to make decision and carry out its programs. The Student Council is very effective since every student is given the opportunity to prove himself or herself in leadership, social

dealings, administrative and financial trustworthiness, emotional and spiritual maturity and social welfare among others. The students have the right to make proposal to the Faculty Council. Volunteer students are invited as library helpers.

B. Chaplaincy Department

Hoping that it would serve as a stimulant for the promotion of students' spiritual life, the university conducts devotion service every day from Monday to Friday and vesper services on every Thursday evening. All faculty members as well as the students are requested to participate without fail and take turn to lead the devotion service.

C. Special Days and Events

The academic year includes various programs and special activities that have become part of the tradition at CCU. CCU Birthday, AAC Day, Prayer Day, David Van Bik Lecture Day and Literature Day are the special occasions on which all faculty and staff members, students and invited guests meet together and discuss various subjects considered to be helpful in uplifting the spiritual life of the students.

Sport Day is also included in the university calendar. It is a two-day program. On this Sport Day faculty, staff and students play together various kinds of sport and have a worship service in the evening and after the service have a dinner together, which is cooked by the staff and the students. On the eve Sweet December staff and students play together various kinds of games during the day and at night first have a worship service and after that have a carol singing program. The fun-fete program is a good occasion for CCU staff and students to work together with supporting churches. It is something like celebrating Christmas feast for the whole town.

Some churches in Hakha town put CCU Sunday in their ecclesiastical calendar. This is the kindness of the local people which makes the students feel at home. On Bible Sunday, students and faculty of CCU normally lead worship services through preaching and citing biblical text in different dialects.

D. Commuter Students

CCU strives to be communities of learners who help each other grow through academic study and personal interaction. More than half of the learners live off campus, and it is important that these learners be an integral part of the life of the community. Dip English classes are at CACC building and Dip BA classes are at Chin Foundation Office in the downtown. All Dip Eng and Dip BA students always participate in every school activity and benefit so much from personal and spiritual interaction with the faculty and on-campus students.

E. Hostel Life

In principle, all students who come from outside Hakha town are required to live in the dormitory so that they can fully participate in all aspects of the life of CCU community as well as learn how to live and work with persons of different temperaments and backgrounds. Because we consider the students to be adults, the dormitory life is expected to be largely self-directed according to rules and regulations. Students are daily doing campus works, general cleaning of dorms and classes. They take turns to go for shopping every morning. They share each other's burden and take care of each other in time of illness and sorrow.

Due to the increasing number of students, CCU has a plan to construct two more hostel buildings, one for boys and one for girls.

F. Student ID Card

Every student is to have CCU student identification card that will be valid for one year. Students should submit two passport photos to the registrar office. If a replacement is required for any reason during the year, an extra charge will be imposed.

G. Sports Facilities

God equipped CCU with sport facilities such as a soccer ground, lawn tennis court and a room to play table tennis. There is a multi-purpose playground between soccer ground and library building for volleyball, badminton and cane ball etc.

H. Canteens and Lounge

CCU owns two canteens located at the heart of its campus. One is Lailungrawn Café and the other is Elizabeth Luella Johnson Canteens. Normally, they are open from Monday to Friday during office hours. One can taste traditional Chin Sabuti (corn soup) and local made donuts. There is a lounge at the entrance of Main Building where one can buy snack and soft drink in a self-service basis.

I. Student Office

There is a Student Office on the upper floor of the Student Building. It is big enough to accommodate all the EC members of the student council to hold a meeting.

J. Printing Service and Mini Store

Under the supervision of a teacher, BBA students run a small printing service and a mini store on the ground floor of the Student Building. It has two purposes: learning by doing (the BBA students learn how to run business), and serving the people (to fulfill the needs of CCU community).

K. Prayer Rooms

There are two prayer rooms at the back of the chapel for meditation and prayer. Chapel is open during office hours for the same purpose.

L. Transportation

CCU has a big shuttle bus running between the campus and the downtown on a schedule for the convenience of students, faculty and staff members. Since there are many students, CCU does not guarantee that there will be enough seats for all.

M. Free Wifi

CCU has an ADSL service in the library and free wifi within the office building. But, regrettably, whenever too many users come together, there is a very high possibility that the speed of internet connection becomes very slow.

N. Parking

CCU secures a huge land that gives sufficient parking space for commuters and visitors.

O. Environment and Health

All are expected to keep the campus clean and help the life of the people healthy by not using alcohol and drugs, not smoking, not chewing betel nuts etc., in the campus of CCU.

IV. ACADEMIC REGULATIONS

A. Entrance Requirements

Any person applying to study at CCU must meet the requirements as given below for each program.

1. Any applicant, who is taking theology courses, must be a baptized Christian and recommended by a responsible church and Association leaders.
2. Any applicant as a transfer student must submit a transcript from his or her previous school(s) and letter of recommendation from the head of the former school.
3. Any person who has a Basic Education High School pass certificate or the equivalent is eligible for BTh, BAE and BBA programs.
4. Any person who has a degree from any government university or university, or a BTh degree from any recognized Bible School, or a BAE or BBA degree from CCU is eligible for BRE and MDiv programs.
5. Any person who has a degree from a government college or university, or a BTh degree from any recognized Bible School, or a BAE degree from CCU may be admitted to BBA second year.
6. Any person who has passed grade 9 (eight standard passed) is eligible for the Dip Th program.
7. Any person who has at least a Dip Th or the equivalent is eligible for the BMin program.
8. There shall be entrance examinations for BTh, and MDiv candidates, and only those who pass may be allowed to attend.
9. A student who has completed the Dip Th program and passed the 10th standard may be admitted to the third-year BTh course as a mature student, and he or she shall be required to sit for first and second years BTh examinations

Period of Study and Course Credits Required

1. No consideration is extended to the student who fails to complete his/her study within the duration of study fixed.
2. Durations of studies for BTh, BAE, BBA, and Dip Th programs are four years, and in case of a student failing to complete within four years he/she must complete in eight years.
3. Durations of studies for MDiv program shall be three years and in case of a student failing to complete in three years he or she must complete within six years.
4. Duration of studies for BMin, BRE and MACS program are two years, and in case of a student failing to complete in two years he/ she must complete within four years.
5. Duration of Dip BA and Dip Eng programs are one year, and in case of a student failing to complete in one year, he or she must complete within two years.
6. The number of course credits and time required for graduation are as follows:
 - a. BTh, Dip Th, BAE, BBA: 160 credit hours, 4 years
 - b. MDiv: 96 credit hours, 3 years
 - c. MACS: 64 credit hours, 2 years (Part-time)
 - d. BRE: 50 credit hours, 2 years (Part-time)
 - e. BMin: 80 credit hours, 2 years (Full-time)
 - f. Dip Eng: 30 credit hours, 1 year (part time).
 - g. Dip BA: 18 credit hours, six months (part time).

B. Registration and Admission Procedure

1. The academic year of the University, divided into two semesters, is from June to March. The first (from June to September) and second (from November to March)

semesters each have 16 weeks including examination periods.

2. Only those submitting application forms in full may be admitted to the University (Form in full means attached recommendations from mother church and association along with other requirements mentioned in the form).

C. Examination

1. Examination plays an important role in a student's academic standing. However, a student's achievement is not based only on examination. A student's character development, spiritual life, attitude in learning and spirit of service are all taken into account.
2. The school uses the alphabetic grading system. Each alphabet letter grade is equivalent to a certain grade point and percentage.
 - a. The equivalent in grade points is as follows:

A+ = 4.0 = 100-97

A = 3.7 = 96-93

A- = 3.3 = 92-89

B+ = 3 = 88-86

B = 2.7 = 85-82

B- = 2.3 = 81-78

C+ = 2.0 = 77-74

C = 1.7 = 73-70

C- = 1.3 = 70-

- b. No degree will be conferred if a student total grade point average falls below 1.7.

- c. Student Grade Point Average: the Grade Point Average indicates a student academic standing and is calculated as follows:

i Total Points

$$A+ = 4.00 \times \text{Course credit hours} = \text{Total Points}$$

$$A = 3.7 \times \text{Course credit hours} = \text{Total Points}$$

$$A- = 3.3 \times \text{Course credit hours} = \text{Total Points}$$

$$B+ = 3.0 \times \text{Course credit hours} = \text{Total Points}$$

$$B = 2.7 \times \text{Course credit hours} = \text{Total Points}$$

$$B- = 2.3 \times \text{Course credit hours} = \text{Total Points}$$

$$C+ = 2.00 \times \text{Course credit hours} = \text{Total Points}$$

$$C = 1.7 \times \text{Course credit hours} = \text{Total Points}$$

$$C- = 1.3 \times \text{Course credit hours} = \text{Total Points}$$

ii. Grade Point Average (GPA)

The grade point average is obtained by dividing the total points by the total number of credit hours.

$$\text{Total Points} \div \text{Credit hours} = \text{GPA}$$

Example:

Course	Grade Pts.	Course Credit	Total
NT Theology	A 3.7 x	3	= 11.1
Christian Theology	A- 3.3 x	3	= 9.9
Ecology	B 2.7 x	2	= 5.4
	Total	8	= 26.4

$$\text{Grading Point Average (GPA)} = 26.4 \div 8 = 3.3$$

3. Pass mark is 70% for BTh, MDiv, MACS and BRE programs, and only if the cumulative average for each subject is 80% (or B-) the student shall be conferred a degree.
4. Pass mark is 60% for DipTh and BMin programs, and only if the cumulative average for each subject is 70% the student shall be conferred a certificate.
5. Pass mark for BAE, BBA and Dip Eng programs is 50%.
6. Pass mark in English subject for BTh, MDiv, DipTh, and BMin programs, which shall not be included in accumulated marks, is 50%.
7. If the student fails in two subjects, he or she is to sit for supplementary examinations, and if he or she fails again, he or she shall write academic paper assigned by the subject teachers within the duration of candidacy.
8. Failure in three or more subjects is deemed failure of the course.

D. Thesis and Viva Voce

1. A final year BTh student shall write a research paper, and MDiv, MACS and BRE students shall write a thesis in English.
2. A final year DipTh student shall write a research paper in Burmese, or in English, or in Chin (Lai).
3. A final year BAE and BBA student shall write a project paper in English.
4. Any BTh research paper or MDiv thesis shall be an academic one.

5. Any research paper and thesis shall be graded as a subject.
6. A BAE or BBA research shall contain 2500 at least and 3000 words at most.
7. A BTh or DipTh research paper shall contain 5000 words at least and 8000 words at most.
8. Any MDiv or BRE or MACS thesis shall contain 8000 words at least and 12000 words at most.
9. A final year BMin student shall write an academic term paper in Burmese, or in English, or in Chin (Lai) containing 3000 words at least and 5000 words at most.
10. Submission of a draft or final copy of a research paper or thesis shall be as fixed in the University calendar.
11. A student failing to submit a research paper or thesis in accordance with the University calendar shall not be conferred a degree.
12. The CCU manual for Thesis, Research and Term papers must be consulted in writing a research paper or a thesis.
13. There shall be a viva-voce test on research paper and thesis.

E. Field Education and Internship

1. In order to be able to put learning to practice as necessary in the church every student from second year BTh, second year Dip Th and second year MDiv classes is given field work assignments to churches throughout the academic year, which is graded as a subject.
2. In order to become acquainted with the nature of the church as a job-training, every student from third year BTh, third year Dip Th and second year MDiv classes is required to undergo an internship program at a church chosen by the University for one and a half months, which is graded as a subject.

3. In order to be able to put learning to practice, every student from third year BAE and third year BBA classes is to undergo Service Learning Program in a community chosen by the University for one and a half months, which is graded as a subject

V. AWARDS, SCHOLARSHIPS AND SPONSORSHIPS

A. CCU has the following Awards

1. AAC Award
2. CACC Award
3. CCU Award
4. David Van Bik Award
5. HBA Award
6. 17 Friends Forever Award
7. MDiv First Batch Award
8. Tial Fom Bor Award
9. 2016 BAE Award
10. Chinbridge Social Impact Award
11. Chinbridge Entrepreneurial Award

B. CCU has the following Scholarships in this year

1. David Van Bik Foundation Scholarships
2. Friends of Myanmar Governing Board
3. Robert G Johnson Memorial Scholarships

4. Saya Kut Thang Scholarships
5. Chin Christian University Scholarships
6. BBA Scholarships
7. Rual-u USA Scholarships

C. CCU has the following sponsorships in 2020-21 academic year

Australia

1. Australia Zophei Church, Melbourne
2. Melbourne Chin Church (Women Fellowship)
3. Melbourne Chin Church, E & M
4. Melbourne Chin Church, Youth
5. Rev Rung Ceu and family, Melbourne
6. Western Australia Chin Christian Church,
Women Fellowship

Canada

1. Pu Thawng Hi and Pi Far Sung family, Ottawa
2. San San Aye @ Sui Ngun Tial, Lily
3. Ottawa Chin Baptist Church

Denmark

1. Chin Christian Association of Denmark (Youth Department).
2. Chin Christian Church, Esbjerg, Women Fellowship
3. Lai Baptist Church, Ringe

New Zealand

1. Immanuel Chin Baptist Church, Nelson (Women Fellowship)
2. Pu Lam Ceu family
3. Chin Christian Association of New Zealand

Norway

1. Norway Chin Mission Church (Women Fellowship), Oslo
2. Vest-Adger Chin Church
3. Elizabeth Za Kung family

Singapore

1. Lai Christian Fellowship, Singapore

USA

1. Bethel Baptist Church of Texas (Women Fellowship), Dallas
2. Chiah Lian and Thlia Bawi family, ECBC, Columbus, OH
3. Chin Baptist Church Nubu, Dallas
4. Chin Christian Church, Indianapolis
5. Carson Chin Baptist Church (Women Fellowship), Columbus Junction, Iowa
6. Colorado Chin Baptist Youth
7. Cung UK sang family, ECBC, Columbus, OH
8. Emmanuel Chin Baptist Church, Columbus, Ohio
9. Emmanuel Chin Baptist Church Women Fellowship, Dallas
10. Emmanuel Chin Baptist Church Nubu, Milwaukee

11. Emmanuel Chin Baptist Church, E & M, Milwaukee
12. Grayson Chin Baptist Church Nubu, TX
13. Rev Dr Hai Vung Lian family, Columbus, OH
14. Haiphai Fellowship USA
15. Hmu Uk & Hlawn Tha family
16. International Chin Baptist Mission
17. Indiana Chin Baptist Church, Indianapolis
18. Indiana Zion Baptist Church, Indianapolis
19. Lai Baptist Church (Women Fellowship), DC Area
20. Lai Baptist Church (Youth Fellowship), DC Area
21. Louisiana Chin Baptist Church
22. Midland Chin Immanuel Church
23. Philadelphia Chin Baptist Church
24. San Antonio Chin Baptist Church
25. Siang Lian Thang, Lafayette Home cell, LA
26. Texas Chin Baptist Church Nubu, Dallas
27. Bual Lian Uk le Ngun Hlawn Sung family
28. Lily Siang Fam, Mercy Zing Tha Hnem, Hnem Tial, Hoi Vang, Sherman, TX
29. Mang Bawi Lian, LBC, DC Region
30. Mang Kai family, DC Region
31. Sang Bawi Lian family, Indianapolis
32. Thawng Hup Thang family
33. Thawng Za Lian and Ni Sui Tial family
34. Tial Kung family, Indianapolis
35. Van Hnem Par & Van Tha Bor

36. Van Hre Kio and Tha Ci family, ECBC, Columbus. OH
37. Van Neih Par family, ECBC, Columbus, OH
38. Van Tha Bawi and Ngun Par, Columbus, Ohio
39. Victor Thla Hei Lian family, Indianapolis
40. Zing Vel family, Columbus, Ohio

Myanmar

1. Bethel Baptist Church (Women Fellowship), Hakha
2. Zaathal Baptist Church, Senthang Baptist Association
3. Hruai Tu family, Kalemyo
4. Immanuel Baptist Church, Hakha
5. Thla Hre family, Hakha
6. Thawng Kian family, Hakha

Note: There are more sponsors whose donations are not directly managed by CCU Office.

D. Scholarship Rules and Regulations

A guide-line for students' scholarships and sponsorships is as follows:

1. Academic performance and competency must be a top priority supported by the following facts in order.
 - a. An obedient and dutiful student will be given priority.
 - b. A student's contribution to CCU should also be considered.
 - c. A minister, a pastor's kid and family member, a family member of full-time faculty and staff at CCU will also be given priority.
 - d. Two or more students from a family at CCU will also be on special consideration.
 - e. A student's financial condition should also be considered.
2. Withdrawal of Scholarships
 - a. A scholarship of any student warned by the President or Faculty Council or the Officers Council, and barred and expelled from the university for any reason is to be withdrawn.
 - b. A scholarship of any student failing a subject or more or of the repeater must be withdrawn.
3. A student, whose sponsorship is managed by the school, is to sign on the pledge with his/her respective pastor or church leader that he/she shall refund the money he/she has used if he/she drops out of his/her study before graduating.
4. President, Dean of student affairs, Academic Dean, Registrar, Wardens, Chaplain and Field Director will be responsible for nominating the recipients of scholarships

VI. ACADEMIC PROGRAMS

A. Theology Department

1. Master of Divinity (MDiv)

The Master of Divinity, a three-year course of 96 credits, is the professional degree which provides the most comprehensive graduate education in the various interrelated theological and practical disciplines. Students are encouraged to enroll in this program to enter professional ministry vocations, and to enter academic careers of teaching and writing in biblical and theological disciplines.

The program also serves as the foundational degree to prepare students for further studies and preparations for vocations in research, teaching and writing in biblically related fields. CCU seeks to maintain a healthy balance in the program among the biblical, theological, historical and practical studies. These are integrated in such a way that the various aspects of ministry may be performed from a sound biblical and theological perspective.

2. Bachelor of Theology (BTh)

The Bachelor of Theology, a four-year course of 160 credits, is a baccalaureate degree program which is primarily designed for the foundation of professional ministry vocations. The program also serves as the foundational degree to prepare students for further studies.

3. Bachelor of Religious Education (BRE)

Bachelor of Religious Education, a two-year course of 52 credits, is designed for a student who holds a baccalaureate degree from an approved institution, and who would like to study the word of God on a part-time basis. This program includes a comprehensive introduction of Christian theology, biblical studies, historical theology, and practical theology.

4. Bachelor of Ministry (BMin)

Bachelor of Ministry, a two-year course of 80 credits, is primarily designed for professional ecclesiastical ministry.

5. Diploma of Theology (DipTh)

Diploma of Theology, a four-year program of 160 credits, is primarily designed for the foundation of professional ministry. With a vision to upgrade the College to have higher degree programs, CCU stopped the Diploma in Theology program in 2009. However, because of the member churches' demand, it was reopened in 2013.

6. Master of Arts in Christian Studies (MACS)

Master of Arts in Christian Studies, a two-years course of 64 credit, is designed for a student or layman who holds a baccalaureate degree from an approved institution, and who would like to study the word of God on a part-time basis. This program includes a comprehensive introduction of Christian theology, biblical studies, historical theology, and practical theology.

B. English Department

1. Bachelor of Arts in English Language Studies (BAE)

Bachelor of Arts in English language studies, a four-year course of 160 credits, aims at helping learners to use English language accurately, confidently, fluently, and proficiently according to the circumstances in which it is used.

2. Diploma in English Language Studies (Dip Eng)

Diploma in English Language Studies, a one-year course of 30 credits, is an evening class designed especially for matriculation passed students and persons those who have full time jobs and still need to improve their English. The BAE Committee chooses the subjects every academic year.

C. Business Department

1. Bachelor of Business Administration (BBA)

Bachelor of Business Administration, a four-year course of 160 credits, aims at providing scientific and humanistic knowledge, particularly in the business education and management science through research and interdisciplinary approaches to train in excellence and create value for undergraduate students in Chin State.

2. Diploma in Business Administration (Dip BA)

Diploma in Business Administration, a six months course of 18 credits, is a Saturday class designed for business interest persons and government servants. The BBA Committee elects the subjects every academic year.

VII. CORE CURRICULUM

The courses of study offered at Chin Christian University are designed to meet the changing needs of the church and the society, to keep in touch with modern theology and models of teaching, and to prepare students to be effective leaders in the ministries of the church and the society.

All core courses provide three hours of credit and elective courses and some language courses cover 2 hours of credit. There could be exception for courses offered on special topics in the seminars.

Courses with second and third numbers between 11 and 19 are foundational and normally pre-requisite, and thus should be taken during the first and second years of study.

THEOLOGY PROGRAM

Courses for Master of Divinity (MDiv)

(to complete within three years)

I. Biblical Studies (BS)

A. Old Testament Studies (BSOT)

Compulsory

1. BSOT 111: History of Israel
2. BSOT 112: Old Testament Introduction
3. BSOT 121: Old Testament Theology
4. BSOT 122: Old Testament Exegesis

Electives

2 Electives

B. New Testament Studies (BSNT)

Compulsory

1. BSNT 211: New Testament Introduction
2. BSNT 212: New Testament Theology
3. BSNT 221: New Testament Exegesis

Electives

2 Electives

Credit Hours: 29

II. Church History and Mission Studies (CHMS)

A. Church History (CH)

Compulsory

1. CH 311: Church History (Early to Medieval)
2. CH 312: Church History (Reformation to Modern)
3. CH 322: Ecumenism

Electives

1 Elective

B. Mission Studies (MS)

Compulsory

1. MS 312: Introduction to World Mission
2. MS 313: Theology of Mission

Electives

2 Electives

Credit Hours = 21

II. Christian Theology, Ethics, Religion and Philosophy Studies (CTERP)

A. Christian Theology and Ethics (CT)

Compulsory

1. CT 421: Christian Theology I
2. CT 422: Christian Theology II
3. CT 424: Christian Ethics

Electives

2 Electives

B. Religion and Philosophy (RP)

Compulsory

1. RP 432: World Major Religions

Electives

2 Electives

Credit Hours =20

IV. Practical Studies

A. Christian Education Studies (CE)

Compulsory

1. CE 511: Introduction to Christian Education
2. CE 513: Christian Education for Ministers

Electives

2 Electives

B. Pastoral Studies (PS)

Some Elective Subjects

Biblical Studies

1. Hebrew Grammar I (OT)
2. Hebrew Grammar II (OT)
3. Greek Grammar I (NT)
4. Greek Grammar II (NT)
5. Pentateuchal Studies (OT)
6. Inter-Testamental Studies (OT)
7. Studies of Psalms (OT)
8. Corinthians Reading (NT)
9. Revelation of John (NT)
10. An Exegetical Studies of Philippians (NT)
11. The Book of Amos (OT)
12. New Testament World (NT)

Church History and Mission Studies

1. Myanmar Mission History
2. Cross-cultural Mission
3. Chin Church History
4. Baptist History and Identity
5. Biblical Missiology

Christian Theology, Ethics, Religion and Philosophy Studies

1. Trends in Theology
2. Contextual Theology
3. Feminist Theology
4. Tribal Theologies
5. Eco-theology
6. Moral Philosophy
7. Cults and Religions
8. Buddhism in Myanmar
9. Public Theology
10. Asian Theology
11. Gender, Power, Violence

Practical Studies

1. Children and Youth Ministry
2. Adult and Family Ministry
3. Philosophy of Education
4. Pastoral Counselling
5. Pastoral Leadership
6. Adaptive Leadership
7. Self-care and Stress Management
8. Disability Study: Inclusion

Courses for Bachelor of Theology (BTh)

(to complete within four years)

I. Biblical Studies (BS)

A. Old Testament Field (BSOT)

1. BSOT 111: History of Israel
2. BSOT 112: Old Testament: Introduction 3
3. BSOT 121: Old Testament: Prophetic Books 3
4. BSOT 122: Old Testament Theology 3
5. BSOT 123: Old Testament Exegesis 3

B. New Testament Field (BSNT)

1. BSNT 211: New Testament: Introduction 3
2. BSNT 212: New Testament: Pauline Letters 3
3. BSNT 221: The Life and Teaching of Jesus 3
4. BSNT 222: New Testament Theology 3
5. BSNT 223: New Testament Exegesis 3

Credit Hours: 30

II. Church History and Mission Studies (CHM)

A. Historical Field (CH)

1. CH 311: Church History (Early – Medieval) 3
2. CH 312: Church History (Reformation-Modern) 3

- | | |
|---------------------------------|---|
| 3. CH 313: Asian Church History | 3 |
| 4. CH 321: Ecumenism | 3 |
| 5. CH 322: Canonization | 3 |
| 6. CH 324: Denominations | 3 |

B. Mission Studies (MS)

- | | |
|--|---|
| 1. MS 313: Introduction to Christian Mission | 3 |
| 2. MS 314: History of Mission in Myanmar | 3 |
| 3. MS 331: Mission History | 3 |
| 4. MS 332: Theology of Mission | 3 |

Credit Hours: 30

III. Christian Theology, Ethics, Religion and Philosophy Studies (CTERP)

A. Christian Theology and Ethics (CT)

- | | | |
|---|----|---|
| 1. CTS 421: Christian Theology | I | 3 |
| 2. CTS 422: Christian Theology | II | 3 |
| 3. CTS 423: Trends in Contemporary Theology | | 3 |
| 4. CTS 424: Christian Ethics | | 3 |
| 5. CTS 425: Ecology | | 3 |
| 6. CTS 426: Asian Theology | | 3 |
| 7. CTS 427: Contextual Theology | | 3 |
| 8. CTS 428: Feminist Theology | | 3 |

B. Religion and Philosophy (RP)

- | | |
|---------------------------------------|---|
| 1. RP 431: Introduction to Philosophy | 2 |
| 2. RP 432: World Major Religions | 3 |
| 3. RP 433: Buddhism in Myanmar | 3 |

Credit Hours: 32

IV. Practical and Educational Studies (PCE)

A. Christian Education Field

- | | |
|--|---|
| 1. CE 511: Christian Education (Children) | 3 |
| 2. CE 512: Christian Education (Youths) | 3 |
| 3. CE 513: Christian Education (Adults & Family) | 3 |

B. Pastoral Studies (PS)

- | | |
|---|---|
| 1. PS 521: Homiletics | 3 |
| 2. PS 522: Pastoral Care and Counselling | 3 |
| 3. PS 523: Church Management and Administration | 3 |
| 4. PS 524: Pastoral Theology | 3 |
| 5. PS 525: Worship and Liturgy | 3 |
| 6. PS 526: Introduction to Sociology | 2 |
| 7. PS 527: Human Rights | 2 |
| 8. PS 528: Church Music I | 3 |
| 9. PS 529: Church Music II | 3 |

Credit Hours: 34

C. Language Studies (LS)

1. LS 611: English Grammar (Basic)	2
2. LS 612: English Grammar (Inter)	2
3. LS 613: Chin Literature	3
4. LS 621: Stylistics	2
5. LS 622: Writing (Basic)	2
6. LS 623: Composition (Basic)	2
7. LS 624: Academic Writing	2
8. LS 625: Greek Grammar I	2
9. LS 626: Greek Grammar II	2
10. LS627: Hebrew Grammar I	2
11. LS628: Hebrew Grammar II	2
Credit hours	23

D. Service Learning (Field Work + Internship)

1. SL 721: Field Work
2. SL 722: Internship Program

Credit Hours: 3

E. Research Studies (RS)

- | | |
|---------------------------------|---|
| 1. RS 821: Research Paper | 3 |
| 2. RS 822: Research Methodology | 2 |

Credit Hours: 5

Total Credit Hours: 160

=====

Courses for Diploma in Theology (DipTh)

(to complete within four years)

I. Biblical Studies (BS)**A. Old Testament Field (BSOT)**

- | | |
|---|---|
| 1. BSOT 111: History of Israel | 3 |
| 2. BSOT 112: Old Testament: Introduction | 3 |
| 3. BSOT 121: Old Testament: Prophetic Books | 3 |
| 4. BSOT 122: Old Testament Theology | 3 |
| 5. BSOT 123: Old Testament Exegesis | 3 |

B. New Testament Field (BSNT)

- | | |
|---|---|
| 1. BSNT 211: New Testament: Introduction | 3 |
| 2. BSNT 212: New Testament: Pauline Letters | 3 |
| 3. BSNT 221: The Life and Teaching of Jesus | 3 |
| 4. BSNT 222: New Testament Theology | 3 |
| 5. BSNT 224: New Testament Exegesis | 3 |

Credit Hours: 30

II. Church History and Mission Studies (CHM)

A. Church History (CH)

- | | |
|--|---|
| 1. CH 311: Church History (Early – Medieval) | 3 |
| 2. CH 312: Church History (Reformation-Modern) | 3 |
| 3. CH 313: Canonization | 3 |
| 4. CH 321: Asian Church History | 3 |
| 5. CH 322: Ecumenism | 3 |
| 6. CH 324: Denominations | 3 |

B. Mission Studies (MS)

- | | |
|--|---|
| 1. MS 313: Introduction to Christian Mission | 3 |
| 2. MS 314: History of Mission in Myanmar | 3 |
| 3. MS 331: Mission History | 3 |
| 4. MS 332: Theology of Mission | 3 |

Credit hours: 30

III. Christian Theology, Ethics, Religion and Philosophy Studies (CTERP)

A. Christian Theology and Ethics (CT)

- | | | |
|---|----|---|
| 1. CTS 421: Christian Theology | I | 3 |
| 2. CTS 422: Christian Theology | II | 3 |
| 3. CTS 423: Baptist Beliefs and Distinctive | | 3 |

4. CTS 424: Christian Ethics	3
5. CTS 425: Ecology	3
6. CTS 426: Asian Theology	3
7. CTS 427: Contextual Theology	3
8. CTS 428: Feminist Theology	3

B. Religion and Philosophy (RP)

1. RP 431: Introduction to Philosophy	3
2. RP 432: World Major Religions	3
3. RP 433: Buddhism in Myanmar	3

Credit Hours: 33

IV. Practical and Educational Studies (PCE)

A. Christian Education Field

1. CE 511: Christian Education (Children)	3
2. CE 512: Christian Education (Youths)	3
3. CE 513: Christian Education (Adults & Family)	3

B. Pastoral Studies (PS)

1. PS 521: Homiletics	3
2. PS 522: Pastoral Care and Counselling	3
3. PS 523: Church Management and Administration	3
4. PS 524: Pastoral Theology	3
5. PS 526: Worship and Liturgy	3

6. PS 527: Introduction to Sociology	3
7. PS 528: Church Music I	3
8. PS 529: Church Music II	3
9. PS 530: Disability Study: Inclusion	3

Credit Hours: 36

C. Language Studies (LS)

1. LS 611: English Grammar (Basic)	2
2. LS 612: English Grammar (Pre-inter)	2
3. LS 613: Chin Literature	3
3. LS 621: English Grammar (Inter)	2
4. LS 622: English Speaking (Basic)	2
5. LS 623: English Speaking (Pre-inter)	2
6. LS 624: English Speaking (Inter)	2

Credit Hours: 15

D. Humanity and Health Education

1. Human Rights	3
2. Health Education	2

Credit Hours: 5

E. Service Learning (SL)

1. SL 721: Field Work
2. SL 722: Internship Program

Credit Hours: 3

F. Research Studies (RS)

- | | |
|---------------------------------|---|
| 1. RS 821: Research Paper | 3 |
| 2. RS 822: Research Methodology | 2 |

Credit Hours: 5

Total Credit Hours: 160

=====

Courses for Bachelor of Ministry (BMin)

(to complete within two years)

I. Biblical Studies (BS)**A. Old Testament Field(BSOT)**

- | | |
|---|---|
| 1. BSOT 111: History of Israel | 3 |
| 2. BSOT 112: Old Testament Introduction | 3 |
| 3. BSOT 121: Old Testament Theology | 3 |

B. New Testament Field (BSNT)

- | | |
|--|---|
| 1. BSNT 211: New Testament: Introduction | 3 |
|--|---|

- | | |
|---|---|
| 2. BSNT 212: New Testament: Pauline Letters | 3 |
| 3. BSNT 221: New Testament Theology | 3 |
| 4. BSNT 222: Bible Study Methods | 3 |

Credit Hours: 21

Church History and Mission Studies (CHM)

A. Historical Field (CH)

- | | |
|--|---|
| 1. CH 311: Church History (Early – Medieval) | 3 |
| 2. CH 312: Church History (Reformation-Modern) | 3 |

3. CH 322: Ecumenism **3**

B. Mission Studies (MS)

- | | |
|--|---|
| 1. MS 313: Introduction to Christian Mission | 3 |
|--|---|

Credit Hours: 12

III. Christian Theology, Ethics, Religion and Philosophy Studies (CTERP)

A. Christian Theology and Ethics (CT)

- | | | |
|----------------------------------|----|---|
| 1. CTS 421: Christian Theology | I | 3 |
| 2. CTS 422: Christian Theology | II | 3 |
| 4. CTS 424: Christian Ethics | | 3 |
| 5. CTS 425: Ecology | | 3 |
| 6. CTS 426: Denominations | | 3 |
| 7. CTS 427: Gender and Sexuality | | 3 |

B. Religion and Philosophy (RP)

- | | |
|----------------------------------|---|
| 1. RP 432: World Major Religions | 3 |
|----------------------------------|---|

Credit Hours: 21

IV. Practical and Educational Studies (PCE)

A. Christian Education Field

- | | |
|---|---|
| 1. CE 511: Christian Education (Children and Youth) | 3 |
| 2. CE 513: Christian Education (Adult and Family) | 3 |

B. Pastoral Studies (PS)

- | | |
|---|---|
| 1. PS 521: Homiletics | 3 |
| 2. PS 522: Baptist Beliefs and Distinctives | 3 |
| 3. PS 523: Church Management and Administration | 3 |
| 4. PS 524: Pastoral Theology | 3 |
| 5. PS 525: Pastoral Care and Counselling | 3 |

Credit Hours: 21

C. Research Studies (RS)

- | | |
|---------------------------------|---|
| 1. LS 811: Research Methodology | 2 |
| 2. LS 821: Research | 3 |

Credit Hours: 5

Total Credit Hours: 80

A. Courses Required for Bachelor of Arts in English Language Studies (BAE)

I. Grammatical Studies

1. GS 111: Grammar (Basic)
2. GS 112: Grammar (Inter)
3. GS 113: Communicative Skills (Basic)
4. GS 114: Communicative Skills (Pre-inter)
5. GS 115: Communicative Skills (Inter)
6. GS 116: Communicative Skills (Adv)

Credits: 18

II. Composition Studies

1. CS 221: Writing (Basic)
2. CS 222: Writing (Inter)
3. CS 223: Composition (Basic)
4. CS 224: Composition (Inter)
5. CS 225: Stylistics

Credits: 15

III. More about the Correct Usages

1. CU 321: Idiomatic Expression
2. CU 322: Phrasal Verbs
3. CU 322: Research Methodology

Credits: 9

IV. Speaking, Listening and Reading Skills

1. SRP 411: Reading (Basic)
2. SRP 412: Reading (Pre-Inter)
3. SRP 421: Reading (Inter)
4. SRP 422: Reading (Adv)
5. SRP 423: Phonetics & Phonology
6. SRP 425: Speaking (Basic)
7. SRP 426: Speaking (Inter)
8. SRP 427: Advanced Speaking
9. SRP 428: Listening (Elementary)
10. SRP 429: Listening (Inter)

Credits: 30

V. Advanced Skills

1. AS 521: TOEFL (R&W)
2. AS 522: TOEFL (L&S)
3. AS 523: IELTS (R&W)
4. AS 524: IELTS (L&S)
5. AS 525: Principles of Translations
6. AS 526: Translation Practicum
7. AS 527: Discourse Analysis
8. AS 528: Online English Class (SKYPE) I
9. AS 528: Online English Class (SKYPE) II
10. AS 528: Online English Class (SKYPE) III

Credits: 27

VI. Literature Studies

1. LS 621: Poetry (Intro)
2. LS 622: Poetry (Composition)
3. LS 623: Intro Prose
4. LS 624: Interpretation of Prose
5. LS 625: Drama (J Caesar I)
6. LS 626: Drama (J Caesar II)
7. LS 627: Novel (Animal Farm)
8. LS 628: Novel (1984)
9. LS 629: Novel (W Heights I)
10. LS 630: Novel (W Heights II)
11. LS 631: Short Stories (American)
12. LS 632: Short Stories (British)
13. LS 633: Intro Linguistics
14. LS 634: Sociolinguistics

Credits: 36

VII. Humanity Studies

1. HS 721: Human Rights I
2. HS 722: Human Rights II

Credits: 6

VIII. Cultural Studies

1. PS 301: Music
2. PS 302: Chin Literatures and Cultures

Credits: 6

IX. Practical Studies

1. Research Paper
2. Service Learning

Credits: 6

X. Special Lecture Credits: 7

Total **160 credit hours**

B. Courses Require for Diploma in English

- I. Grammatical Studies
- II. Composition Studies
- III. Speaking and Listening
- VI. Reading
- V. Translation Practicum
- VI. Discourse Analysis

Total **60 credit hours**

**Courses Required for Bachelor of Business
Administration (BBA)**

I. Business Studies (BS)

1. BS 111: Intro Business
2. BS 121: Business Ethics
3. BS 122: Business Law I
4. BS 123: Business Law II
5. BS 124: Business Law III
6. BS 125: Real Estate Law I
7. BS 125: Real Estate Law II
8. BS 126: Microeconomics

9. BS 127: Macroeconomics
 10. BS 128: International Trade
 11. BS 129: Business Communication Today
 12. BS 130: Communication in Myanmar
 13. BS 131: Environmental Science
 14. BS 133: Fundamentals of Entrepreneurship
- Credits: 42

II. Management and Marketing Studies (MS)

1. MS 211: Principles of Management
 2. MS 221: Shop Floor Management
 3. MS 222: Human Resource Management
 4. MS 223: International Business Management
 5. MS 224: Customer Relationship Management
 6. MS 225: Retail Management
 7. MS 226: Production & Operation Management
 8. MS 227: Project Management
 9. MS 228: Organisational Management
 10. MS 229: Sales Management
 11. MS 230: Management and Change
 12. MS 231: Customer Relationship Management
 13. MS 232: Marketing Management
 14. MS 234: Managerial Economics
 15. MS 235: Strategic Management
 16. MS 236: Marketing Research
- Credits: 48

III. Accounting Studies (AS)

1. AS 411: Financial Accounting I
 2. AS 421: Financial Accounting II
 3. AS 422: Financial Accounting III
 4. AS 423: Financial Accounting IV
 5. AS 424: Corporate Finance
 6. AS 425: Managerial Accounting
 7. AS 426: Statistics
 8. AS 427: SPSS
 9. AS 428: Quantitative Techniques
- Credits: 21

IV. Language Studies (LS)

1. LS 511: English Grammar (Basic)
 2. LS 521: English Grammar (Inter)
 3. LS 512: Business English I
 4. LS 522: Business English II
 5. AS 621: TOEFL (R&W)
 6. AS 622: TOEFL (L&S)
 7. AS 623: IELTS (R&W)
 8. AS 624: IELTS (L&S)
- Credits: 24

V. Practical Studies (PS)

1. AS 625: Writing Academic Paper
2. PS 626: Writing Project Proposal
3. PS 627: Computer Software Application
4. PS 721: Service Learning
5. PS 722: Practical Internship

Credits: 21

VI. Special Lecture Credits: 4

Total Credits: 16

Courses for Master of Arts in Christian Studies (MACS)

(to complete within two years)

I. Biblical Studies (BS)

A. Old Testament Field (BSOT)

1. BSOT 111: Old Testament Introduction
2. BSOT 112: Prophetic Books 3
3. BSOT 121: OT Theology 3

B. New Testament Field (BSNT)

- | | |
|---|---|
| 1. BSNT 211: New Testament: Introduction | 3 |
| 2. BSNT 212: New Testament: Pauline Letters | 3 |
| 2. BSNT 221: New Testament Theology | 3 |
| 3. BSNT 222: Bible Study Methods | 3 |

Credit Hours: 21

II. Church History and Mission Studies (CHM)

A. Historical Field (CH)

- | | |
|--|---|
| 1. CH 311: Church History (Early – Modern) | 3 |
| 2. CH 313: Canonization | 3 |
| 3. CH 322: Ecumenism | 3 |
| 4. CH 324: Denominations | 3 |

B. Mission Studies (MS)

- | | |
|--|---|
| 1. MS 313: Introduction to Christian Mission | 3 |
|--|---|

Credit Hours: 18

III. Christian Theology, Ethics, Religion and Philosophy Studies (CTERP)

A. Christian Theology and Ethics (CT)

- | | | |
|--------------------------------|----|---|
| 1. CTS 421: Christian Theology | I | 3 |
| 2. CTS 422: Christian Theology | II | 3 |
| 3. CTS 424: Christian Ethics | | 3 |

- | | |
|----------------------------------|---|
| 4. CTS 427: Eco-theology | 3 |
| 5. CTS 428: Gender and Sexuality | 3 |

B. Religion and Philosophy (RP)

- | | |
|----------------------------------|---|
| 1. RP 432: World Major Religions | 3 |
|----------------------------------|---|

Credit Hours: 16

IV. Practical Studies (PS)

A. Christian Education Field

- | | |
|--|---|
| 1. CE 511: Introduction to Christian Education | 3 |
|--|---|

B. Pastoral Studies (PS)

- | | |
|---------------------------------|---|
| 1. PS 524: Christian Leadership | 3 |
| 3. PS 526: Care and Counselling | 3 |

Credit Hours: 9

C. Research Studies (RS)

- | | |
|---------------------------------|---|
| 1. RS 821: Research Methodology | 3 |
| 2. RS 822: Thesis | 3 |

Credit Hours: 6

Total Credit Hours: 60

Courses for Bachelor of Arts in Religious Education (BRE)
(to complete within two years)

I. Biblical Studies (BS)

A. Old Testament Field (BSOT)

- | | |
|---|---|
| 1. BSOT 111: Old Testament Introduction | 2 |
| 2. BSOT 121: Old Testament Theology | 2 |

B. New Testament Field (BSNT)

- | | |
|---|---|
| 1. BSNT 211: New Testament Introduction | 2 |
| 2. BSNT 221: New Testament Theology | 2 |

Credit Hours: 8

II. Church History and Mission Studies (CHM)

A. Historical Field (CH)

- | | |
|--|---|
| 1. CH 311: Church History (Early – Medieval) | 2 |
| 2. CH 312: Church History (Reformation-Modern) | 2 |
| 3. CH 313: Canonization | 2 |
| 4. CH 322: Ecumenism | 2 |
| 5. CH 324: Denominations | 2 |

B. Mission Studies (MS)

- | | |
|--|---|
| 1. MS 313: Introduction to Christian Mission | 2 |
| 2. MS 321: Theology of Mission | 2 |

Credit Hours: 14

III. Christian Theology, Ethics, Religion and Philosophy Studies (CTERP)

A. Christian Theology and Ethics (CT)

- | | | |
|--|----|---|
| 1. CTS 421: Christian Theology | I | 2 |
| 2. CTS 422: Christian Theology | II | 2 |
| 3. CTS 424: Christian Ethics | | 2 |
| 4. CTS 427: Ecology | | 2 |
| 5. CTS 428: Gender and Sexuality | | 2 |
| 6. CTS 429: Asian Theology | | 2 |
| 7. CTS 430: Christianity and Contemporary Issues | | 2 |

B. Religion and Philosophy (RP)

- | | | |
|----------------------------------|--|---|
| 1. RP 432: World Major Religions | | 2 |
|----------------------------------|--|---|

Credit Hours: 16

IV. Practical Studies (PS)

A. Christian Education Field

- | | |
|---|---|
| 1. CE 511: Christian Education (Children and Youth) | 2 |
| 2. CE 513: Christian Education (Adult and Family) | 2 |

B. Pastoral Studies (PS)

- | | |
|---------------------------------|---|
| 1. PS 524: Christian Leadership | 2 |
| 2. PS 525: Care and Counseling | 2 |

Credit Hours: 8

C. Research Studies (RS)

- | | |
|---------------------------------|---|
| 1. RS 821: Research Methodology | 3 |
| 2. RS 822: Thesis | 3 |

Credit Hours: 6

Total Credit Hours: 52

SUBJECT DIVISION FOR CATALOGUE

Master of Divinity

MDiv I

First Semester

Compulsory

1. Old Testament Introduction
2. New Testament Introduction
3. Christian Theology I
4. Research Methodology
5. Stylistics

Elective Courses

6. Elective
7. Elective

Second Semester

Compulsory

1. Church History (Early to Medieval)
2. Introduction to Christian Education
3. Christian Theology II
4. Composition (Basic)

Elective Courses

5. Elective
6. Elective

MDiv II**First Semester****Compulsory**

1. History of Israel
2. Introduction to World Mission
3. Christian Ethics
4. Christian Education for Ministers

Elective Courses

5. Elective
6. Elective
7. Elective

Second Semester**Compulsory**

1. Theology of Mission
2. Church History (R to M)
3. OT Testament Exegesis
4. Homiletics

Elective Courses

5. Elective
6. Elective
7. Elective

MDiv III**First Semester****Compulsory**

1. Old Testament Theology
2. Pastoral Theology
3. New Testament Theology

Elective Courses

4. Elective
5. Elective
6. Elective

Second Semester

Compulsory

1. Ecumenism
2. New Testament Exegesis
3. World Major Religions

Elective Courses

4. Elective
5. Elective

Bachelor of Theology

BTh I

First Semester

1. Old Testament: Introduction
2. New Testament: Introduction
3. Church History (Early to Medieval)
4. Introduction to Christian Mission
5. Christian Education (Children)
6. English Grammar, Basic
7. Church Music I

Second Semester

1. Church History (R to M)
2. Research Methodology
3. Church Music II
4. History of Israel
5. Chin Literature
6. English Grammar (Inter)
7. Canonization

BTh II

First Semester

1. New Testament: Pauline Letters
2. The Life and Teaching of Jesus
3. Worship and Liturgy
4. Greek Grammar I

5. Stylistics
6. History of Mission in Myanmar
7. Denominations

Second Semester

1. Asian Church History
2. Greek Grammar II
3. Introduction to Sociology
4. Writing (Basic)
5. Christian Education (Youth)
6. Introduction to Philosophy
7. Old Testament: Prophetic Books

BTh III

First Semester

1. Old Testament Theology
2. New Testament Theology
3. Christian Theology I
4. World Major Religions
5. Hebrew Grammar I
6. Composition (Basic)
7. Pastoral Theology

Second Semester

1. Christian Theology II
2. Ecumenism
3. Homiletics
4. Feminist Theology
5. Hebrew Grammar II
6. Mission History
7. Academic Writing

BTh IV

First Semester

1. Trends in Contemporary Theology
2. Buddhism in Myanmar
3. Theology of Mission
4. Contextual Theology
5. Christian Ethics
6. New Testament Exegesis
7. Christian Education (A & F)

Second Semester

1. Pastoral Care and Counseling
2. Church Management and Administration
3. Asian Theology
4. Ecology
5. Old Testament Exegesis
6. Human Rights

Diploma in Theology

DipTh I

First Semester

1. Old Testament: Introduction
2. New Testament: Introduction
3. Church History (Early to Medieval)
4. Introduction to Christian Mission
5. Christian Education (Children)
6. English Grammar (Basic)
7. Church Music I

Second Semester

1. Church History (R to M)
2. History of Israel
3. Chin Literature
4. English Grammar (Pre-Inter)
5. Canonization

- 6.Church Music II
- 7.Health Education

DipTh II

First Semester

- 1.New Testament: Pauline Letters
- 2.The Life and Teaching of Jesus
- 3.Worship and Liturgy
- 4.Introduction to Philosophy
- 5.History of Mission in Myanmar
- 6.English Grammar (Inter)
- 7.Research Methodology

Second Semester

- 1.Asian Church History
- 2.Christian Education (Youth)
- 3.Introduction to Sociology
- 4.Denominations
- 5.Old Testament: Prophetic Books
- 6.English Speaking (Basic)
- 7.Asian Theology

DipTh III

First Semester

- 1.Old Testament Theology
- 2.New Testament Theology
- 3.Christian Theology I
- 4.Mission History
- 5.Pastoral Theology
- 6.English Speaking
- 7.Christian Education (A & F)

Second Semester

- 1.Christian Theology II
- 2.Homiletics
- 3.Buddhism in Myanmar
- 4.Disability Study: Inclusion
- 5.English Speaking (Inter)
- 6.Feminist Theology

DipTh IV

First Semester

- 1.Baptist Beliefs and Distinctives
- 2.Theology of Mission
- 3.Contextual Theology
- 4.Old Testament Exegesis
- 5.World Major Religions
- 6.Christian Ethics

Second Semester

- 1.Pastoral Care and Counseling
- 2.Church Management and Administration
- 3.New Testament Exegesis
- 4.Human Rights Ecology
- 5.Ecumenism

Bachelor of Ministry

BMin I

First Semester

- 1.Old Testament: Introduction
- 2.New Testament: Introduction
- 3.Introduction to Christian Mission
- 4.Christian Education (Children & Youth)
- 5.Homiletics
- 6.Research Methodology
- 7.Baptist Beliefs and Distinctives

Second Semester

- 1.Christian Education (A & F)
- 2.History of Israel
- 3.New Testament: Pauline Letters
- 4.Ecumenism
- 5.Ecology
- 6.Church History (Early to Medieval)

BMin II**First Semester**

- 1.Old Testament Theology
- 2.New Testament Theology
- 3.Christian Theology I
- 4.Christian Ethics
- 5.World Major Religions
- 6.Pastoral Theology
- 7.Denominations

Second Semester

- 1.Bible Study Methods
- 2.Pastoral Care and Counseling
- 3.Church Management and Admin
- 4.Christian Theology II
- 5.Gender and Sexuality
- 6.Church History (R to M)

VIII. COURSE DESCRIPTIONS

A. Biblical Theology

1. History of Israel (Old Testament History)–C (Compulsory)

The history and culture of ancient Israel from the wandering time to Inter-testamental period covering the land of Palestine, life and customs of Israel, struggle for survival, migration to Egypt, liberation from slavery, re-settlement in Palestine, role of the judges, interactions and conflicts with Canaanite dwellers, evolution of kingship, conflicts between the North and the South, clashes with the empires, enculturation, deportation, return in which life, faith, culture and others have been shaped.

2. Introduction to the Old Testament - C

To enlighten the knowledge of the development of the books of Old Testament (except prophetic books) and their main theological messages.

3. Introduction to Prophetic Books - C

To understand the origin and development of Hebrew prophecy, to recall the historical situations and the messages covering names, terms and titles of the prophets, their socio-political situation, call, ways, literary forms, messages, hardships, confessions, successes and failures.

4. Old Testament Theology - C

To recognize the faith and theological reflections in the books and traditions of the Old Testament reviewing how the subject is handled in various treatises on the Old Testament Theology and working out a methodology along with the various themes such as God, covenant, God's demands and human responses, blessing, creation, promises, election, obedience and sin, and judgment.

5. Biblical Exegesis -C

To grasp the thoughts and ideas of the biblical writers using various tools of criticisms and methodologies to pinpoint the passage and its relation to contemporary situation.

6. Hebrew Language Studies - E (Elective)

In order to introduce biblical Hebrew and provide a foundation in the main principles and usages as a basis for more advanced study, to enable to have a basic know ledge of some phonological, morphological and syntactical aspects. This study is based on Introduction to Biblical Hebrew by Thomas O. Lambdin dividing into five plus one (for six semesters) so that the students shall be able to read and translate the Hebrew Bible. The student who takes all semesters earns 12 credit hours and one for 2 credit hours.

7. Studies of Psalm - E

To acknowledge the Psalms as praises and personal prayers which influence us in our daily lives giving comfort. Thus, a thorough study has been done on their historical questions, genres and *sitz im Leben*, history of their religion as poetry and their theology.

8. Pentateuchal Studies - E

To gain an awareness of theological issues and themes, to achieve confidence, to strengthen students' skills of interpreting and to foster their skills covering the importance of the great traditions of ancient Israel—JEDP, creation epic along with its counterpart creation stories from neighbouring countries, flood epic, God's names, forbidden fruit, the tower of Babel, circumcision and covenants, laws, tabernacle and its role, Moses as a refugee, the Passover, sacrifices, holiness, offerings, leadership within the five books.

9. Intertestamental Studies - E

To understand the subject as a bridge which joins the Old Testament and the New Testament and to be useful for the information about the life, culture, politics, religion that all drove the people of that era. This study covers a period from the time of Exilic period where the Jews in Babylon to the annexation of the Romans into Palestine thereby many sects arose as guarantors of the community such as Pharisees, Sadducees, Essences, the Qumran community, the Zealots who were in touch with the beliefs of resurrection, good and evil, angels and demons. Books such as Tobit, Judith, Baruch, and Maccabees are studied.

10. Canonization or How Came the Bible - C

To recall the events relating to the growth of the church identifying facts leading to the writings of the New Testament books and the process of canonization, differentiating between the stages of self-awareness of the church, explaining the emphasis of the individual writings, interpreting the message of the New Testament to relevant situation. This area will cover from the early Christian community and its growth towards the church understanding of Christ and collection of the books and the process of canonization.

11. Introduction to New Testament - C

To enlighten knowledge of the historical, social political, and cultural background of the NT and the background, authors, dates and provenance of the books of New Testament from Matthew to Revelation and their main theological messages.

12. New Testament Theology - C

This is a basic New Testament Theology course, which does not require much knowledge of Greek, with an emphasis on important topics from the Synoptic Gospels and Pauline Theology and a brief survey on Johannine literature and other New Testament writings. Students taking this course are expected to have thorough knowledge of Christology, Jesus' teaching on the Kingdom of God and discipleship according to the Synoptic Gospels, to know Pauline theology and to identify key theological emphases in Johannine literature and other NT books.

13. Pauline Theology - E

To understand the life of Paul, the background of his conversion, his significant work, to know Pauline theology such as Pauline anthropology, soteriology, ecclesiology, and ethics, and to identify and respond to the fundamental questions of how to present a theology based on Paul's letters.

14. Revelation of John - E

This is an exegetical study to identify the key hermeneutics and to understand the apocalyptic literature covering the themes of heavenly throne, sealed books, two multitudes, six and seven trumpets, angel and little book, dragon and women, 666, vision of assurance, seven bowls, marriage of the lamb, millennialism, new heaven and new earth.

15. Greek Language Studies - E

To introduce biblical Greek and provide a foundation in the main principles and a basis for more advanced study, and to enable to have a basic knowledge of some phonological, morphological and syntactical aspects. This study is based on Introduction to New Testament Greek for Beginners by J. Gresham Machen dividing into five plus one (for six semesters). Students taking this subject are expected to be able to read and translate the Greek Bible. The student who takes all semesters earns 12 credit hours and one for 2 credit hours.

16. Exegetical Studies on the Book of Romans - E

To address the core theology of Paul in Romans by its exegetical studies on every passage. This study aims to have thorough knowledge and theology of the book as a whole and understand the interpretation of Romans from different points of view.

17. Corinthians Readings - E

To understand the core theology of the books of Corinthians by its exegetical studies on every passage. Students may have thorough knowledge and theology of the books as a whole and understand the interpretation from different points of view to meet various problems that arose within the Church.

B. Theology and Ethics

1. Christian Theology - C

To make students acquaint with the foundational doctrines in the Christian faith such as doctrines of the Triune God, Christ, Holy Spirit, humanity and sin, salvation, church, and doctrine of the last things by tracing its biblical, historical and evangelical

trends. This course is divided into two parts for two semesters.

2. Christian Ethics - C

To equip the students with methodological tools and practical skills in Christian Ethics for enabling them to engage in critical reflection and action when they face with ethical issues to the political, social, economic and religious life. This subject covers biblical foundation of Christian Ethics and various ethicist methods, such major ethical themes and issues as justice, liberation, sex, marriage, family, women, divorce, violence, rights, justice, equality, peace and ecology in general.

3. Trends in Contemporary Theology - E

In this course, learners examine various development and issues in contemporary theology trends, and how these trends arose so that the students may be able to have a meaningful dialogue with those trends with a constructive approach in relevant context.

The course focuses on the theologies that were prevalent in the twentieth century including Fundamentalism, Pentecostal Movement and Charismatic Movement, Liberalism, Evangelicalism, Neo-orthodoxy and special theologies such as Theology of Hope, Process Theology, Secular Theology, Theologies of Success, New Age Theology and Vineyard Movement. Students are encouraged to draw from the course content so as to relate and communicate better to their postmodern world.

4. Asian Theology - E

To acquaint the students with the theological construction of selected Asian theologies and theologians. Local theologies and theological issues are critically examined in the light of historic

Christianity and in their own contexts. The course will suggest guidelines and methodologies for constructing an Asian Christian theology seeking, on the one hand, to be faithful to the word of God and, on the other hand, to take the Asian contexts seriously.

5. Feminist Theology - E

To help the students become acquainted with the changing biblical hermeneutics, to reduce problems such as women exploitation and discrimination, and to pinpoint various issues arising within the community in which women are to take part in every role actively and enthusiastically.

6. Tribal Theologies - E

To understand that every theology must take its root from its own soil and to do theology arising out of cultures, traditions, folklores, and the way of life of one's own particular tribe. The course therefore covers the meaning of tribal, its origin, lifestyle, culture, tradition along with an appropriate theology from tribal community.

7. Liberation Theology - E

To be able to reflect on the practical theology which intends to show the presence and power of God in the life and struggle of the oppressed (including women, certain races, classes and groups) in the light of God's redemptive work manifested in the life of the Israelite people and in the ministry of Jesus who claimed himself to be liberator of the poor, the oppressed, and the marginalized. The course covers a broad category of liberation theology starting from Latin America, and how it was implemented in Africa, Asia, etc.

8. Introduction to Christianity - C

This course is mainly designed for liberal arts students. It will introduce students to the Christian religion, providing an overview of the religion's origins, and to some of the artistic, intellectual, and political traditions which it has inspired. We will begin by looking back, to the sources which gave birth to the Christian tradition, and also to the way the tradition was shaped and developed through the centuries, by its adherents and also by its contract with other worldviews. We will then focus on core beliefs and rituals shared by Christians across centuries and cultures, before considering the Christian religion in its diverse global settings today. We will then examine some of the literature which this religion inspired, before concluding with a look at the way in which the Christian religion has engaged with cultural issues such as science, race, and the environmental crisis.

9. Introduction to Philosophy - C

The course aims to acquaint the students with the philosophical ideas which were necessary for an intelligent understanding of theological disciplines. This aim is to be realized by introducing them to the main teachings of selected philosophers and philosophical systems, starting from pre-Socratic philosophy to contemporary philosophies (pragmatism, existentialism and analytical philosophy, etc.). Relationship between philosophy and theology is also studied.

C. Historical Studies

1. Introduction to History of Christianity - C

To survey the history of Christianity from its beginnings till present day so that students may have a comprehensive

understanding of how the sources, problems and issues arose in the history of Christianity. This study has been divided and taken into two main parts in two semesters.

a. Early Christianity–Medieval Periods

Covering introduction to history of Christianity discussing political, cultural, social background, and the life of the church: its worship, sacrament, ministry and style, its growth, its relation to the state, persecution and post-Constantine era; movements of Gnosticism, Montanism, Marcionism and Christological controversies, and the rise of Islam, crusade, division between the East and the West, missionary expansion in the West, the development of papacy.

b. Reformation–Modern Era

The course starts from the time of Early Reform Movements such as those of Wycliff, Huss along with political, social, economic, cultural and philosophical changes during the late Middle Ages; Continental Reformation, Catholic Reformation, Pietism and Evangelism, the Great Awakening, Expansion of the Church ; Scientific development and intellectual freedom, enlightenment, industrial revolution, French revolution, the two WARS, Nazism, secularism which all shape the form of the Church; and IMC in 1910, Life and Work, Faith and Order, and theological Controversies in the modern Church.

2. Ecumenism-E

To identify the different impulses and forms both secular and religious that brought cooperation, unity, renewal and joint action, to understand the meaning of unity in diversity. The subject covers from the meaning of ecumenism or ecumenical movement starting from the early church councils, Pietism,

Evangelical Awakening to Modern Missionary Movement such as World Missionary Conference in Edinburgh 1910, IMC, Faith and Order Movement, Life and Work Movement, formation of WCC, Regional Conferences, development of Confessionalism all those bringing toward the unity of the Church.

3. Chin Church History - E

To recover the pre-Christian condition, the entry of British and Christianity, the works of missionaries, divisions among the Chins, the Baptists after missionary leaving, the awakening and emergence of denominations, the Churches' attempt toward ecumenical movements.

4. World Major Religions - C

The purpose of this course is to acquaint the students with the four world major religions: Hinduism, Buddhism, Christianity, and Islam. The course also addresses minor world religions such as Jainism, Shintoism, and Confucianism.

5. Buddhism in Myanmar - E

To acquaint with the ways of Buddhism in Myanmar where we all live so that students may have a better understanding of that religion and people that there may be a way of penetrating and evangelizing brothers and sisters of the main-land. The study covers up from the history of Myanmar starting from the first dynasty and the way they brought, introduced and developed Buddhism and how this religion has been furnished by the following dynasties. Moreover, a detailed study of the ways of Buddhism practiced in Myanmar has been viewed.

6. Theology of Religion - E

An introduction to contemporary options for a Christian theology of religions including pluralism, exclusivism, and inclusivism and it also deals with critical issues in interreligious dialogue.

D. Practical and Christian Ministry

1. Introduction to Pastoral Care and Counseling - C

To understand the meaning of care and counseling in the context of ministry, to learn and develop pastoral attitudes and skills for care and counseling. The course normally covers from the call and commitment of the pastor, personal and vocational identity, life style, family life, pastor as a caring person—healing, sustaining, guiding, reconciling, listening and responding, empathy, respect, directive methods, informal and formal types onto physical and mental illness, dying and bereavement, alcohol and drug addiction, victims of socio-cultural, political and religious oppressions and suicidal plus various sorts of conflicts.

2. Introduction to Christian Education - C

To understand the nature of Christian education and its purposes using various methods and means for the context. This course has been divided and taught into two parts in two semesters.

a. Early Childhood and Youth Education

It covers education from Hebrew-Judaistic tradition, New Testament period, early Church era, Reformation age, origin and goals of Sunday School Movement with methods of cognitive, moral and religious development.

b. Adult and Family Education

It covers from the importance and worth of the child in family, family value system, spirituality in Christian family, family worship and Christian education with the methods of stories-telling, seminars, debates, discussions, dramas and trainings.

3. Introduction to Mission and Evangelism -C

To understand the meaning of mission and evangelism of the church and its scope, limitations, strategies and implications in contemporary setting covering definition, need and practice of mission and evangelism not only from the biblical point of view but also from various models such as persuasion, conviction, and conversion.

4. Church Organization and Administration - E

To understand the aim of administration which is an equipment of the Church for its mission and to acquaint with the principles of Church Administration knowing that he/she will be responsible to cover the importance of the church as an organization which needs administration for its life and mission, the function of the church, local church, its members, committees, records, finances, meetings, buildings, discussions, its officers and their works, problems that usually arose within the members.

5. Mission Strategy in the 21st Century -E

To understand a comprehensive survey of the status of Christian mission among its many families, in all parts of the world, relating it to its basic disciplines and with regard to the special challenges it faces. This area covers a clear cut understanding of traditional methods such as evangelical, conciliar, Roman Catholic and Pentecostal and Charismatic missions as bases for women, urban, dialogue with other faiths, contextualisation and church/state

relation mission strategies.

6. Introduction to Philosophy of Education - E

This course provides a study of the educational implications of metaphysics, epistemology and axiology. It also deals with the six philosophical theories of education namely essentialism, perennialism, reconstructionism, progressivism, behaviorism and existentialism. Significant factors will include the overall purpose of education, nature of the student, role of the teachers, curriculum emphasis, teaching methodology, and the major functions of education. Attention is placed on the learner's ability to identify and describe his or her own philosophy of education.

7. Worship and Liturgy - C

This course provides a framework for thinking together about vital and faithful Christian worship by exploring the Biblical and theological foundations of worship, reviewing the principles of liturgical theology and varieties of public worship today. Key elements in the practice and leadership of worship will be explored including the ordering of worship, the role of prayer and music, and models of collaborative worship planning. About one-fourth of the time is devoted to such "nuts and bolts" considerations as writing worship service bulletins and one year worship calendar.

8. Theology of Christian Spirituality - E

This is an introductory course in Christian spirituality. The goal is to develop an appreciation for spirituality, its meaning and many dimensions. Attention will be to the place of spirituality in history, its relationship to the Christian life, and the spiritual charismas of the spiritual masters. Focus will be given to our individual spirituality.

9. Introduction to Sociology - E

The objective of this course is to introduce the students to the discipline of sociology, and to help the students come to terms with the sociological perspective as a way of viewing social reality, acquire an understanding of basic sociological concepts, develop skills in the use of these concepts in analysing his her own society, and to grasp the social changes so that the student may be equipped to participate more effectively as a change agent in society. It also includes a study of personality and society, social structures and stratification, major social changes and controls, etc.

10. Introduction to Psychology - E

It begins with an introduction to general psychology. The aim is to help the students be familiar with relevant psychological outlook to meet the present day situation in Myanmar. The course includes a study of methods used in psychology, personality, individual differences, interaction with the environment, the nervous system, dynamics of behaviour, feeling and emotion, the learning process, observation, memory, thinking, growth and development of the individual, etc.

11. Church Music - C

It is a basic course on how to read tonic solfa and staff notation. An introduction of basic principles of various church music and the history of music are studied. Basic idea of musical composition is also introduced. Practical work under supervision is conducted.

12. Homiletics - C

This course is a study of theory and practical preaching. The nature and content of a sermon and principles of sermon preparation are discussed. A major aspect of the course is the actual performance of speech communication exercises by giving

sermon in the class by students for the purpose of group evaluation.

13. Eco-Theology

This course studies the biblical foundation and meaning of ecology, the historical development of eco-theology among Christian thinkers—ancient and modern—and Chin traditional beliefs and their relation to the concept of land and forest in the light of eco-theology. This course aims at helping students understand the interdependence and interrelatedness of all creatures. It also surveys the present environmental crisis that seriously threatens the world. The course assists student to understand the responsibility of the church to come for the creatures.

14. Research Methodology

This course aims at developing understandings and skills in study, research and writing reports, term paper and thesis, including bibliographies and footnotes, the productive use of the library, and effective way of reading and writing. Methods of study appropriate to different disciplines (Biblical, Historical, Systematic, and Practical) will also be introduced.

E. English Language Studies

1. Reading

To help the students develop their reading comprehension and ability to answer test of objective types as multiple choice, cloze, dictation, short answer, matching words, ordering and transformation. Reading is taught for four semesters: Basic, Pre-Intermediate, Intermediate, and Advanced.

2. Listening

To help students to determine what type of listener they are, provide basic skills of listening, barriers to listening, listening habits, body language, and activities to improve listening habits. Instruction focuses on basic listening strategies for a variety of situations, including listening for main ideas and utilizing learned phrases for class discussion. This course will let them know the direction they need to follow to improve their listening habits.

3. Speaking

To make an improvement of students' speaking skills and abilities. Students are encouraged to practice English in order that they may speak English fluently and accurately. This course is taught for two semesters.

4. Writing

To help students improve different kinds of writings and their critical thinking. Students will understand writing as a form of communication. Through this, writing makes students know that they have opinions, ideas, and thoughts that are worth sharing with the world.

5. Stylistics

To help students write English sentences, phrases, clauses and passages to be structurally and grammatically correct.

6. Composition

To help the students construct grammatically correct English sentences, write formal and business letters, curriculum vitae, job application, and compose essays and short stories. Composition is taught for two semesters: Basic and Intermediate.

7. Phrasal Verbs & Idiomatic Expressions

To help the students understand English idiomatic expression and phrasal verbs and to be able to use them to construct sentences.

8. Basic Grammar

Focusing on eight parts of speech in English Grammar, this course also covers revision on relative Pronoun, Active and Passive Voice, Articles, Mood, Agreement of the Verb with the subject and Auxiliaries.

9. Intermediate Grammar

Students learning this course understand intermediate English Grammar covering the right use of Tenses, Conditional sentences, Gerund, Infinitive, Participles, Phrases and Clauses, etc.

10. Translation

To guide the students to be able to accurately translate English into the student's native language, vocabulary and grammar, and also to translate the student's native language and literature into English using the proper words in the proper place.

11. Novel

To help students understand classic English Novels such as Wuthering Heights, Allegorical Novels as 'The Animal Farm' and '1984', and to develop each understanding in English Literature.

12. Poetry

To help students, by teaching ten kinds of Figures of Speech, seven kinds of Sound Devices, Stanza Forms, eight kinds of Rhyme Schemes, eight kinds of Poetry, sample poems, understand the basic rules of Poetry and guide them write poem and compose their feeling systematically.

13. Drama

The play ‘The Tragedy of Julius Caesar’ written by William Shakespeare is used for course textbook, and the course aims to help students understand classical English writers and develop their liking for English literature.

14. Short Stories

This course is designed to provide the importance of literature through short stories which are central to society and should be central to language teaching. Short stories enrich the thematic studies in language learning and teaching. The aim of most language learning is to be able to present oneself as a whole person through the foreign language and that is done very powerfully through storytelling. Significantly, stories are fundamental to one’s sense of identity and to dealing with experience. In this course, there will be 12 short stories of William Shakespeare and 13 short stories by famous American writers.

15. Introduction to Prose

This course covers the definitions and meanings of seven kinds of Prose and ten topics of sample Prose.

16. Interpretation of Prose

This course analyses three long stories which help students understand advanced English literature and use it for writing stories by themselves.

17. Introduction to Linguistics

This course introduces the general information of Linguistics, its functions and applications to everyday life.

18. Sociolinguistics

The study of language as a choice, and the use of language in its social and cultural contexts with focus on multilingual situations.

19. Discourse Analysis

Discourse analysis addresses issues of intentional communication, inference, the structure of texts or talk-in-interaction, and the interactive construction of social actions or identities in discourse.

20. Phonetics and Phonology

This course enables students to develop their knowledge of the English sound system, by examining its segmental and suprasegmental features. At the segmental level, the study of sounds and their representations will facilitate analysis of the contrastive features of the varieties of English and the English and Chinese sound systems. At the supra-segmental level, the study of stress and intonation will enhance the understanding of how these various features serve the communicative purposes of English as an international language. Students will also examine the phonetics and phonology in the English as a Second/ Foreign Language

learning context. The course will follow IPA symbols.

21. Communicative Skills

To help students understand Grammar and three skills (Writing, Reading, Speaking) taken from the books published by Jack C. Richards with Jonathan Hull and Susan Proctor. This course improves students' communication skills fluently,

22. IELTS

To help and guide the students to acquaint with the International English Language Testing System (IELTS) exercises and teach it as a preparation of the IELTS test.

23. Skype English Learning

This course helps student build confidence in preparing and delivering informative and persuasive speeches. Using a variety of instructional methods, it focuses on equipping student with the knowledge of preparing content, visual aids and the appropriate manner of delivering an oral presentation. It also provides the opportunity to apply learned concept in a real context. This course also focuses on communication strategies.

24. TOEFL

To help and guide the students to acquaint with the TOEFL exercises and teach it as a preparation of the actual TOEFL test. Grammar Flash and Reading Flash published by Peterson and ETS test books published by Cambridge Educational Testing Service (ETS) are used for the main textbooks.

25. Research Methodology (APA Style) + Academic Writing

This preparatory course emphasizes academic reading and writing with a focus on argument, sentence-level grammar and rhetorical effectiveness.

26. Human Rights

The purpose of this course is to help the students understand basic human rights and how the United Nations system works to promote and protect human rights in general.

27. Physical Education

Physical Education focuses on the teaching of attaining a ‘physically active’ lifestyle. It is designed to reinforce student spending less emphasis on motor skill activity and more on health-enhancing physical activity.

28. Service Learning/ Internship

An opportunity to connect internship experiences to future career interests and goals through development and exploration of professional identity, best practices of professionalism and networking, and understanding of workplace cultures.

F. Chin Literature & Culture Studies

1. Chin Literature

To develop the Chin literature and to foster the spirit of understanding and love between Chin people who speak different dialects and have language barriers.

2. Chin Cultures

To maintain and develop knowledge of Chin Traditions, Cultures, Folklores, Proverbial sayings, etc., and to enhance the practical learning of Chin cultural dances.

G. Business Administration Studies

1. Introduction to Business

To help the students know what business is, how to successfully run business and to introduce other several business sciences and technologies.

2. Business English

To help the students know and appropriately use business terms and vocabulary, and to develop students' English communication skills through learning the newly created words and vocabulary in current business world.

3. Business Communication

To provide students knowledge of how communication, as an integral part to management strategy and a critical component for success in the workplace, plays an important role in business. It also gives knowledge of strategic communication, elements of persuasive communication, how to design messages for diverse and possibly resistant audiences, and how to present information in a credible and convincing way.

4. Business Ethics

To help students understand ethical behavior in business field and to help them have the ability to make ethical decisions by providing a framework to be used for identifying, analyzing, and controlling ethical issues in business decision-making.

5. Business Law I: Commercial Transactions

Commercial transactions including: contracts, sales of goods, negotiable instruments, and secured transactions.

6. Business Law II: Business Organizations

Business organizations, including: agency, general partnerships, limited partnerships, corporations, limited liability companies, securities regulations, bankruptcy, suretyship, bailments, real property, wills and trusts, accounting liability.

7. Business Statistics I

This course is an introduction to statistical concepts and techniques for business applications. Probability, sampling distributions, confidence intervals, hypothesis testing and linear regression. Use of software for tabulation, visualization, and analysis of data.

8. Management Information Systems/ Computer for Business

It is introduction to concepts and application of information technology for solving business problems and supporting organizational functions. Includes hands-on instruction on use of computer-based productivity tools.

9. Microeconomics

The study of how to satisfy people's wants in the face of limited resources and how to deal with the behavior of individual households, farms, and market structures.

10. Macroeconomics

Determinants of the level of economic activity, inflation, unemployment, interest rates, the roles of fiscal and monetary policies, exchange rates, international trade.

11. Financial Accounting

To introduce students accounting principles, differences between capital expenditure and revenue expenditure, bad debts and allowance for doubtful debts, nature and calculations of fixed assets, depreciation and disposal of fixed assets, accruals, and prepayments and other adjustments for preparing the financial statements in the profit as well as non-profit organizations.

12. Managerial Accounting

Management planning and control; cost concepts and measurement; cost accounting systems; analysis of cost and volume-profit relationships; standard costs and variances; and budget preparation.

13. Human Resource Management (MGMT)

To provide students an overview of human resources management, its historical development, changing environment, factors affecting organization effectiveness and to improve the performance of individual and groups in the organization.

14. International Business Management

To improve business communication across different cultures, to build confidence and trust among clients, suppliers and colleagues, and to provide the students international matrix systems and other organizational structures.

15. Principles of Management

To give the students a clear picture of the concept and function of management, to provide a framework for further management study, and to improve a student's management and administrative abilities.

16. Production and Operation Management/ Operation Management

To provide students to understand fundamental concepts and techniques that are essential for managing modern manufacturing and service enterprises.

17. Organizational Management/ Organizational Behavior

To deal more specifically with the organization itself, how it is configured, managed, structured, designed, and especially how to direct and control it to be a fruitful, profitable and healthy organization.

18. Strategic Management/ Business Strategy

To provide learners a comprehensive study of an integral part of the organization and management principles and practices. The course aims at developing strategic management activities and capabilities drawn from the experiences of leading companies as well as new theories, and covers a wide range of critical issues.

19. Consumer Behavior (MKTG)

This course includes the importance of consumer behavior and research; internal influences such as motivation and involvement, personality, self-image, life-style, perception, learning, attitude formation and change, and communication; external influences such as culture, subculture, social class reference groups and family, and the diffusion of innovations; and consumer decision-making.

20. Customer Relationship Management

To provide students a comprehensive study and technologies for managing the relationship with potential and current customer, and also with business partners across marketing, sale, and service

areas regardless of the channel of distribution. This course mainly focuses on the development and implementation of relationship for marketing strategies via the use of CRM initiatives.

21. Marketing Management

To provide students to understand marketing concept and its application, how it affects a person's life and psychology, and to notify actual marketing opportunities and problems.

22. Marketing Research

To provide students a comprehensive introduction to marketing research, key concepts, processes, techniques, and applications. The course helps students notify a business enterprise, whether a start-up or an established company, research design, including qualitative and quantitative methods used for analyzing research data.

23. Principles of Retailing

The theory and practice of making retailing decisions regarding pricing, product, place and promotion, and the development of strategy based on market competition and trends.

24. Sales Management

Strategy and design of sales programs and sales organizations, and the development and management of a motivated and effective sales force.

25. Shop Floor Management

To provide students tools and knowledge necessary to analyze and solve complex system and problems related to manufacturing and business environments through the application of quantitative

analysis, team building and leadership principles.

26. Quantitative Techniques

To provide students a research-based and quantitative model for decision making and mathematical model to describe the essence of decision problems and the associated algorithms to reach an optimum solution for the profit-oriented organization.

27. Introduction to Entrepreneurship

Introduction to the concepts of entrepreneurship, opportunity recognition, characteristics of entrepreneurs, creativity, the role of the entrepreneur in the economy and society, and entrepreneurship in non-entrepreneurial settings.

28. Leadership Theories and Personal Leadership Skills Development

Overview of leadership theories, assessment of leadership strengths and weaknesses, and leadership skills training.

29. Mathematics for Business

Rational operations and arithmetic, fundamental operations of algebra, linear equations and polynomials, and graphic with applications to business.

30. Business Internship Program

Cooperative education provides students an opportunity to gain practical work experience in their field of study and to test their career choice. Course Information: Satisfactory/Unsatisfactory grading only. May be repeated. No graduation credit.

31. Quantitative Techniques

To provide students a research-based and quantitative model for decision making and mathematical model to describe the essence of decision problems and the associated algorithms to reach an optimum solution for the profit-oriented organization.

32. Research Experience/ Research Paper

Research experience is under the supervision of a faculty member. The faculty member and student will determine the research project. Each student must submit a written report and each student must participate at a research event on campus

IX. UNIVERSITY CALENDAR

(2021-22 Academic Year)

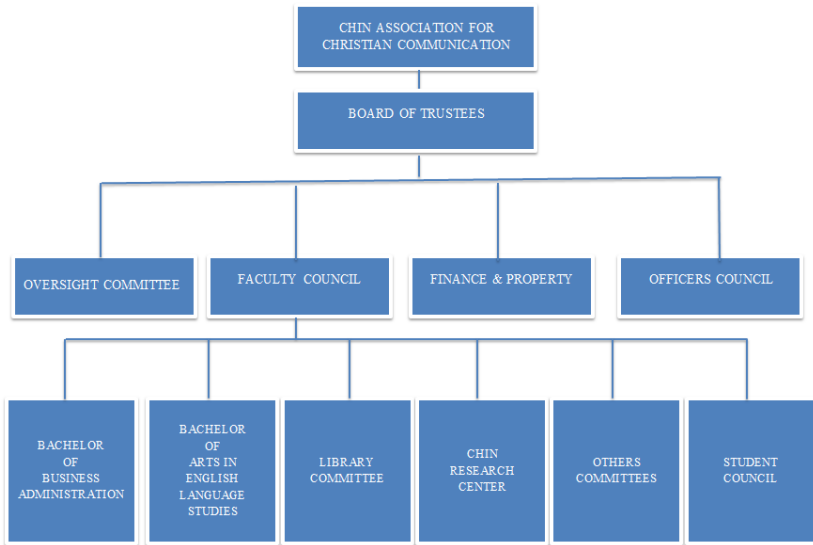
2021 May 21 (Fri)	Deadline for receiving Application Forms (MDiv & BTh)
24 (Mon)	Faculty Meeting
26 (Wed)	Entrance Exams for MDiv & BTh & Interview
27 (Thu)	Screening Board & Faculty Meeting
28 (Fri)	Deadline for receiving Application Forms (BAE, BBA, BMin, DipTh, DipEng & MACS)
2021 Jun 1 (Tue)	Opening Ceremony & Registration (FIRST SEMESTER)
7 (Mon)	Orientation & Fresher Welcome
15 (Tue)	Student Council General Meeting
25 (Fri)	AAC Day
2021 Jul 1 (Thu)	University Prayer Day
19 (Mon)	Martyrs Day (Public Holiday) <i>Dharma Sakyar</i> Holiday
30-31 (Fri-Sat)	Supplementary Examinations
2021 Aug 20 (Fri)	David Van Bik Lecture
2021 Sep 23-30 (Thu-Thu)	First Semester Examinations
2021 Oct 1- 10 Nov (Fri-Sun)	First Semester Break
2021 Nov 11 (Mon)	University Opening (SECOND SEMESTER)
17-18 (Wed-Thu)	<i>Tazaungdaing</i> Holidays
19 (Fri)	Moderation Board for First Semester Examination
27-29 (Sat-Mon)	Short Gospel Tour???
2021 Dec 3 (Fri)	Submitting Thesis/Research First Draft
18 (Sat)	Christmas Funfete/Celebration?
Dec 19-4 Jan 2022 (Sun-Tue)	Christmas Holidays (Long Gospel Tour, if any)
2022 Jan 5 (Mon)	University Reopen (Mid Second Semester)
14 (Fri)	Literature Seminar
21-22 (Fri-Sat)	University Sport Days

28-29 (Fri-Sat)	Supplementary Examinations
2022 Feb 4 (Fri)	Submitting Thesis/Research Proposal
12 (Sat)	Union Day: Public Holiday
20 (Sun)	Chin National Day (Holiday)
23 (Wed)	Submitting Thesis/Research Paper (Book-form)
25 (Fri)	Viva Voce
2022 Mar 1-9 (Tue-Wed)	Final Examinations (Senior Classes)
2 (Wed)	Peasant Day: Public Holiday
4-11 (Fri-Fri)	Final Examinations (Junior Classes)
11 (Fri)	Moderation (Senior Students)
14 (Mon)	Moderation (Junior Students)
15 (Tue)	Student Council General Meeting
16 (Wed)	<i>Tapaung</i> Full moon Holiday
17 (Thu)	Board of Trustees Meeting
18 (Fri)	Farewell Day
19 (Sat)	Rehearsal and AAC Meeting
20 (Sun)	GRADUATION

X.FEES & FARES (2020-21 Academic Year)

I. Messing fees (Hostel Student)	220,000
II. Tuition fees	
a. BAE, BTh, Dip Th & BMin	300,000
b. BBA & MDiv	430,000
c. Dip Eng, BRE & MACS	300,000
III. Petty fees	
a. Dip Eng, MACS, BRE	49,000
b. Other programs	85,000

XI. The structure of Chin Christian University



XII. FACULTY EVALUATION SHEET
CHIN CHRISTIAN UNIVERSITY

Instruction: Mark (√) the number that best reflects your opinion of the five-point scale as given in the table.

1 = Strongly Disagree	2 = Disagree	3 = Neutral
4 = Agree	5 = Strongly Agree	

Please make sure that you do it sincerely and truthfully with the sole purpose of helping the University and its teachers locate their strong and weak areas, through which the courses and the teaching methods may be re-designed or renewed for more effectiveness in the future. You are free not to indicate your name.

The Course

Semester :

Course :

No	Description	Scale				
		1	2	3	4	5
1	The syllabus clearly stated the course goals and objectives.	1	2	3	4	5
2	The lessons were relevant to the course goals and objectives.	1	2	3	4	5
3	The class achieved its goals and objectives.	1	2	3	4	5
4	The work-load/assignments given to students are reasonable.	1	2	3	4	5
5	Class assignments helped me learn more.	1	2	3	4	5
6	The content of the course was relevant for my future ministry.	1	2	3	4	5
7	The course enabled me to grow in knowledge of God and in faith.	1	2	3	4	5
8	I learned many new things from this course.	1	2	3	4	5
9	Overall, the course was effective.	1	2	3	4	5

10	Additional comments on the course:
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The Professor/Lecturer

Professor/Lecturer :

N o	Description	Scale				
1	The teacher made effective use of class time to cover the course and meet its goals and objectives.	1	2	3	4	5
2	The teacher was prepared for and enthusiastic about teaching.	1	2	3	4	5
3	The teacher communicated the subject matter clearly.	1	2	3	4	5
4	The teacher stimulated my interest in the subject.	1	2	3	4	5
5	The teacher gave feedbacks on my papers, and graded them fairly.	1	2	3	4	5
6	The teacher treated me with respect.	1	2	3	4	5
7	The teacher maintained a positive attitude towards the students (tolerating differences of opinion and encouraging students' discussion and questions).	1	2	3	4	5
8	The teacher acted in consistent and appropriate ways in class.	1	2	3	4	5
9	Overall, the teacher was effective.	1	2	3	4	5
10	Additional comments on the teacher:					

Thank you for your feedback. The University and its faculty value and appreciate your input. Please return this form to, Academic Dean.